



2016 – 2018 CATALOG

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Branch Campus of Laramie, WY

www.wyotech.edu

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Names and qualifications of faculty members can be located at
<http://wyotech.edu/campus/blairsville/faculty-supplement>

The contents of this catalog and any addendum to this catalog, as well as other school bulletins, or announcement are subject to change without notice and such changes will not negatively affect currently enrolled students.

As of the date of the publication of this catalog, the information in this catalog is true and correct in content and policy to the best of my knowledge.



George Roedler
Director of Regulatory Affairs

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ABOUT WYOTECH

ZENITH EDUCATION GROUP

WyoTech is part of the Zenith Education Group, a nonprofit provider of career school training. Above all, we are driven to promote the long-term success of our graduates—measured in strong program completion and job placement rates. As the largest nonprofit career college system in America, we are working to help our students access the high-quality education necessary to enter into prosperous and fulfilling careers.

THE ZENITH COMMITMENT TO STUDENTS

At Zenith Education Group, we are committed to operating with integrity and complying with laws, regulations, accreditation standards, polices and our company values. Upholding these commitments is essential to fulfilling our mission to help students succeed in their pursuit of an educational experience that prepares them for the workforce.

We commit to:

- Tell the truth about:
 - Educational program content
 - Instructor qualifications
 - Program enrollment requirements
 - Cost of education
 - Educational program financing options and obligations
 - Program completion rates
 - Verifiable and accessible job placement and salary information
 - Projected lifetime earnings versus the cost of the student's education
- Be transparent with our students, each other, our regulators and the public regarding our:
 - Ethical standards
 - Commitment to students
 - Program objectives and outcomes
 - Marketing and student recruiting initiatives and materials
 - Ongoing support for students' educational goals
 - Accreditation and regulatory compliance
- Provide marketing and recruiting information and materials that are:
 - Clearly written and understandable
 - Focused on the prospective student's career goals
 - Presented to suitable student prospects
 - Honest about the student's responsibilities that lead to completion and placement
 - Respectful of competing schools' programs
- Be innovative through:
 - Fostering an environment that supports creative educational approaches in support of program objectives and outcomes
 - Engaging our students and faculty in creating "learning laboratories" to test dynamic career education concepts
 - Continually learning and improving upon our innovative approaches
 - Reinvesting materially in enhancing student programs
 - Providing the student with an affordable education
- Develop transformative education models based on meaningful collaboration with:
 - Students
 - Employees
 - Employers
 - Educators
 - Program Advisory Committees
 - Thought Leaders, Foundations and other Engaged Communities

MESSAGE TO OUR STUDENTS

Today's job market requires an individual who is well trained in both technical ability and professional conduct. We believe that students who complete their vocational-technical education at WyoTech and subscribe to the school's "Code of Student Conduct," which emphasizes professionalism, gain a substantial advantage in this job market.

Our goals are to provide our students with the quality education and the professional conduct foundation needed to gain a competitive edge and to assist them in obtaining a job in their desired career field.

We accomplish our goals by keeping our academic curriculum, equipment, and tools up-to-date and, just as importantly, adhering to a "We Care" philosophy. In short, we care about our students as students and as people. We

will do everything within reason to assist our students in fulfilling their career dreams. It is not enough to provide an opportunity for a quality education; students also need support services that are both competent and caring.

We gladly acknowledge that our students are also our clients and our most important asset. Our commitment and our pledge is to make a quality education and the “We Care” philosophy a reality for each and every student, every day, and every month that the student is with us. We have made this pledge to thousands of WyoTech graduates and will continue to make this pledge to all who follow!

MISSION

WyoTech is dedicated to the provision of an interactive learning environment created to support the professional career development of our students. The school was established to provide quality education and training designed to meet the needs of both students and employers. The school serves a diverse student population focusing on those who are seeking to acquire the education and skills necessary to enter their chosen career field. To achieve this, the school is committed to excellence in the following areas:

- The utilization of effective technology and teaching methods
- The presentation of relevant career focused educational programs
- Ongoing collaboration with businesses, employers and professional associations in the design, delivery and evaluation of effective programs
- The provision of career development support services to students and graduates which assists them in securing employment in their chosen field

SCHOOL HISTORY

WyoTech’s history began in June 1966 when 22 students from Wyoming and surrounding states started their careers in Automotive Technology in Laramie, Wyoming. Since then, WyoTech has graduated thousands of students from across the nation and several foreign countries.

In 1969, WyoTech’s Laramie campus became accredited by the Accrediting Commission of Career Schools and Colleges, (ACCSC), formerly known as NATTS. Through the years WyoTech has received approval from multiple state governing authorities and offers admission to students nationwide. WyoTech originated in a single 9,000 square foot building in 1966 and has since expanded to its current size of 346,000 square feet of modern shop, classroom, and administrative facilities.

Growth has been a byword at WyoTech. After the original Automotive Technology program, WyoTech introduced Diesel Technology in 1967, Collision/Refinishing Technology in 1971, Automotive Trim and Upholstery in 1977, occupational Associate in Specialized Technology degree programs in 1986, and the Street Rod Building and Auto Customizing course in 1992. In 2000, WyoTech expanded the Street Rod course further by offering two separate, more specialized courses: Motorsports Chassis Fabrication and Street Rod & Custom Fabrication. This expansion of curriculum allows students the opportunity to hone their skills within a specialty automotive industry. And in 2001, WyoTech added the Advanced Diesel course, giving students the chance to further their training in the diesel field.

A significant milestone was reached when WyoTech opened its doors in the spring of 2002 for training in the automotive and collision/refinishing industries and specialty courses in Street Rod, Motorsports Chassis Fabrication, and Management at a branch campus located in Blairsville, Pennsylvania. The school moved into brand-new, expanded facilities located at 500 Innovation Drive in Blairsville in December 2003. Courses in Diesel Technology began in 2006 and the Blairsville campus added Light-Duty Diesel and High-Performance Power Trains advanced courses in 2007. In 2013, WyoTech partnered with Mack Trucks and Volvo Trucks to create a comprehensive curriculum for the new Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks (DATE) program. This program provides students the foundation in general heavy-duty diesel repair in the core courses and specialized training on Mack Trucks and Volvo Trucks.

In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc., and transitioned it from a for-profit college into a dynamic nonprofit learning institution.

Throughout its history, WyoTech has kept its instructors abreast of the latest techniques, added new equipment as needed, and updated curriculum as changes occurred in the industry. “Moving into the Future” is not simply a slogan at WyoTech – it’s a commitment.

ACCREDITATIONS, APPROVALS AND MEMBERSHIPS

This School voluntarily undergoes periodic accrediting evaluations by teams of qualified examiners, including subject experts and specialists in occupational education and private school administration.

Institutional Accreditation

WyoTech is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). This school is one of multiple campuses owned by Zenith Education Group. For further information on ACCSC, please contact them at 2101 Wilson Blvd., Suite 302, Arlington, VA, or call (703) 247-4212, or visit their website at www.accsc.org.

Entitlement Agencies

Eligible students may apply to the following agencies for determination of benefits while attending WyoTech: Veterans Administration, Bureau of Indian Affairs, and Vocational Rehabilitation.

- Agents licensed by the Colorado Department of Higher Education, Private Occupational School Board
- Authorized by the Georgia Nonpublic Postsecondary Education Commission
- This institution is authorized by Indiana Board for Proprietary Education, 101 West Ohio Street, Suite 670, Indianapolis, IN 46204.
- Approved by the Kansas Board of Regents
- Licensed by the Louisiana Board of Regents and adheres to the rules and regulations of the Louisiana Proprietary Schools Advisory Commission
- WyoTech is licensed as a private career school with the Minnesota Office of Higher Education pursuant to Minnesota Statutes sections 136A.821 to 136A.832. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.
- Licensed by the Mississippi Commission on Proprietary School and College Registration, 3825 Ridgewood Road, Jackson, MS 39211, License No. C-620
- Registered with the Ohio State Board of Career Colleges and Schools, 30 East Broad Street, Suite 2481; Columbus, OH 43215; Registration Numbers 02-07-1648T
- Licensed and regulated by the Oklahoma Board of Private Schools, 3700 North Classen Blvd., Suite 250, Oklahoma City, OK 73118
- Licensed by the Pennsylvania State Board of Private Licensed Schools
- Licensed by the South Carolina Commission on Higher Education, 1122 Lady Street, Suite 300, Columbia, SC 29201; telephone (803) 737-2260. Licensure indicates that minimum standards have been met; it is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.
- WyoTech is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.
- Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas 78778
- Licensed by the Washington Workforce Training and Education Coordinating Board under Chapter 28C.10 RCW. Washington residents: Inquires or complaints regarding this or any other private vocational school may be made to the Workforce Board, 128 10th Avenue, SW, Box 43105, Olympia, WA 98504; Web: wtb.wa.gov; telephone: (360) 753-5662; Email address: wtecb@wtb.wa.gov.
- Registered by the State of Wyoming under W.S. 21-2-4401 through 21-2-407.
- All Automotive and Collision programs are programmatically accredited by the National Automotive Technician Education Foundation (NATEF).

Veterans

All training programs are currently approved by the Pennsylvania Department of Education, Division of Veterans/Military Education.

Memberships

- Alliance of Automotive Service Providers of Pennsylvania
- American Welding Society
- Association of Private Sector Colleges and Universities
- Indiana County Chamber of Commerce
- National Automotive Service Technicians Education Foundation
- Pennsylvania Association of Private School Administrators
- Technology Maintenance Council

Copies of accreditation, approval and membership documentation is available for inspection at each campus. Please contact the campus president to review this material.

GAINFUL EMPLOYMENT DISCLOSURES

For more important information about the educational debt, earning and completion rates of students who attended this school, please visit our website at www.wyotech.edu/disclosures.

TEACHING FACILITIES AND EQUIPMENT

The facilities are designed to simulate industry practices, enabling students to experience a “real-world” environment while training in the latest technologies. Customized to the training being offered, cut-away training aids

and mock-ups are used in the classroom, shop, and lab facilities to aid in the transition from theory to practical work. Student workstations contain general tool sets and special tools. Well-supplied equipment and tool rooms provide additional equipment needed to complete the students' training.

Technical Resource Center

The learning resource center is designed to support the programs offered at the campus. Students and faculty have access to a wide variety of resources such as books, shops and service manuals, periodicals, computers and curriculum based on-line resources. The learning resource center is staffed with trained professionals to assist in the research needs of students and faculty, and is conveniently open to accommodate class schedules.

Automotive Technology Department

The Automotive Technology Department has a facility with over 42,000 square feet of classroom and shop space, including classrooms for audio-visual demonstrations and lectures and over 35,000 square feet of shop space. The shop contains stalls, workbenches, lifts, a transmission dynamometer test center, drivability diagnostic equipment, and wheel alignment equipment.

Collision/Refinishing Technology Department

The Collision/Refinishing Technology Department has 27,000 square feet of shop and classroom space that includes classrooms for audio-visual demonstrations and lectures, four Down Daft booths, a cut-in booth, paint mixing room, and over 23,650 square feet of shop space containing frame benches, mechanical and computerized measuring systems, and 32 welding stations.

Diesel Technology Department

The Diesel Technology Department has approximately 35,200 square feet of space that includes classrooms for audio-visual demonstrations and lectures as well as shop space for lab activities. The shop has over 30,000 square feet of space containing training aids, workbenches, and equipment to facilitate training in engines, fuel systems, refrigeration, manual and automatic transmissions, and electrical and hydraulic diagnosis.

Trim & Upholstery Department

The Trim and Upholstery Department has a 3,200 square foot classroom/lab containing sewing machines and cutout tables for audio-visual demonstrations, lectures, fabric presentation and assembly, plus a 5,500 square foot shop for assembly of projects.

High Performance Power Trains Department

The High Performance Power Trains Department has approximately 27,000 square feet of space that includes classrooms for audio-visual demonstrations and lectures as well as shop space for lab activities. The over 22,000 square feet of shop space contains high performance vehicles, training aids, workbenches, and equipment to facilitate live work and competencies. The shop contains lifts, training aids, and equipment including a chassis dynamometer, an engine dynamometer, a cylinder head flow bench, an engine assembly clean room, engine run stands, valve resurfacing machinery, and a rotary engine degreaser.

Light Duty Diesel Department

The Light Duty Diesel Department has approximately 10,000 square feet of space that includes classrooms for audio-visual demonstrations and lectures as well as shop space for practical application of theories. The over 8,500 square feet of shop space contains Light Duty Diesel equipped vehicles, lifts, training aids, workbenches, and equipment to facilitate training in diesel drivability diagnostics, hydraulic diagnosis, brake service, and wheel alignment.

Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks

The Diesel Advanced Technology Education Department has approximately 9000 square feet of space that includes a classroom for audio-visual demonstrations and lectures and 7500 square feet of shop space for lab activities.

Motorsports Chassis Fabrication Department

The Motorsports Chassis Fabrication Department has classrooms equipped for audio-visual demonstrations and lectures and over 19,000 square feet of shop and classroom space that includes over 17,000 square feet of shop space for competencies and live work. Major equipment includes a Mustang chassis dynamometer, MIG and TIG welders, plasma cutters, band saws, tubing benders, frame setup tables, car lifts, flow bench, a pressure washer, jet washing parts cleaner, axle housing narrowing fixture, mill, lathe, and basic hand and power tools.

Street Rod and Custom Fabrication Department

The Street Rod and Custom Fabrication Department has classrooms equipped for audio-visual demonstrations and lectures and over 19,000 square feet of shop and classroom space. This facility has over 17,000 square feet of shop space with work stalls and workbenches, two down-draft paint booths, an in-house sand blasting room and a mixing room in addition to rooms for tool storage and sheet metal fabrication. Major equipment includes English wheels, power hammer, sheet metal brakes, louver press, beadrollers, sliproller, car lifts, and welding equipment.

Applied Service Management Department

The Applied Service Management Department has classrooms equipped for audio-visual demonstrations and lectures as well as for computerized shop management training. Laptop computers, equipped with internet access, are provided for individual student use in the classrooms.

SCHOOL TOURS

WyoTech invites all interested students, friends, and family members to visit the school. Tours of the facilities are conducted Monday through Friday at 9:00 am and 2:00 pm at the campus. Advance notice of your intent to visit the school is appreciated; please call (800) 822-8253.

INTERNATIONAL STUDENTS/ESL INSTRUCTION

WyoTech is authorized by the U.S. Department of Immigration and Naturalization (INS) to enroll foreign students. The school does not offer English as a Second Language instruction, and all instruction is in the English language.

INSTRUCTIONAL SUPPORT

Instructional support at WyoTech is comprised of curriculum production, in-house training programs, industry-based advisory committees, and training aids. Collectively, they enhance each training program.

WyoTech has a competency-based approach to training. This curriculum method is designed to accomplish the goal of imparting specific knowledge and skills to each student. Technical instructors hold certification in their areas of expertise, ASE and/or I-CAR, and are real industry specialists delivering high-quality and up-to-date training. Simulators, cutaways, mock-ups, and demonstration devices are developed by the Training Aids Department, which provide support to instructor presentations.

Advisory Committees

To maintain our commitment to high-quality, career-oriented training and the maximum employability of our graduates, WyoTech has established Advisory Committees for each department. The Advisory Committees are comprised of industry members who formally meet with WyoTech's staff and faculty to assist in making decisions regarding curriculum changes, equipment purchases, and program enrichment. The role of the WyoTech Advisory Committee is to help assure that the curriculum keeps pace with the latest trends and technologies. Preparing our students for entry-level employment requires continuous monitoring and adjustment to the curriculum. Advisory Committee members may include representatives from industry, major corporations, and governmental agencies.

AUTOMOTIVE SERVICE EXCELLENCE CERTIFICATION (ASE)

The ASE organization was created in 1972 for the purpose of improving the quality of performance in vehicle repairs throughout the nation. It measures and recognizes the diagnostic and repair skills of automobile and heavy-duty truck technicians as well as body repairers and painters. ASE is located in Herndon, Virginia, phone (703) 713-3800.

ASE-certified technicians have earned the right to be proud of their skills and knowledge. The ASE Certification Program offers a practical way to provide qualified technicians the recognition and status they deserve. By participating in the program, WyoTech students help professionalize the occupation, increase career opportunities, improve income potential, and gain recognition for automotive, collision/refinishing, and diesel service excellence.

WyoTech graduates are given partial credit toward the two-year experience requirement for certification and WyoTech encourages all of their students to work toward ASE Certification. ASE Certification fees are not included in tuition fees. Further details about ASE testing can be found at www.asecert.org.

INTER-INDUSTRY CONFERENCE ON AUTO COLLISION REPAIR (I-CAR)

I-CAR was formed in 1979, out of a collaboration across six segments of the collision repair industry; Collision repair – Insurance - Original equipment manufacturers (OEMs) – Education - Suppliers - Related Industry Services. I-CAR's focus is to provide everyone involved in collision repair with access to current, high-quality, industry-recognized and role-specific training solutions for the benefit of the collision repair industry. WyoTech utilizes some of the I-CAR curriculum in our collision/refinishing program. Students enrolled in the collision/refinishing program and upon successful completion, may be eligible for I-CAR ProLevel testing through I-CAR's Professional Development Program.

I-CAR ProLevel recognition may help students during their job search after graduation as many collision repair facilities promote I-CAR training.

ADMISSIONS INFORMATION

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. Each admissions representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. No English as a second language courses are offered by the campus.

REQUIREMENTS AND PROCEDURES

- High school diploma or a recognized equivalent such as the GED is required for admittance.
- Applicants are informed of their acceptance status within in 15 days after all required information is received and the applicants' qualifications are reviewed.
- All admitted students are required to demonstrate academic readiness for program-level coursework at the time of enrollment. This can be done through any of the following means: SAT, ACT, ACUPLACER or COMPASS scores; recent (five years or less) high school grade point average of 2.5 or higher; or grades of C or higher in college-level English Composition and college-level mathematics. If none of these measures are available, the student is expected to demonstrate readiness by completion of an online assessment. A student may be allowed to enroll and start his or her first term or module of classes prior to demonstrating academic readiness as described herein, but a student who fails to meet this requirement may be prevented from enrolling in the next quarter or module. Note this is a one-time requirement and may not apply to re-admissions, depending upon academic evaluation at the time of re-enrollment.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

If an applicant is under 18 years of age, the Enrollment Agreement must also be signed by the parent or guardian.

Once an applicant has completed and submitted the application documents, the School reviews the information and informs the applicant of its decision. If an applicant is not accepted, all monies paid to the School are refunded. The school reserves the right to reject students if the items listed above are not successfully completed.

CRIMINAL BACKGROUND SCREENING

- Students enrolled in certain programs may be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health or criminal justice fields.
- Enrollment for students may not be granted when the background check identifies a conviction, pending case, or unresolved deferral/diversion for any felonies or misdemeanors.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.
- All students re-entering students are subject to the same background check requirements as a new student.

COURSEWORK COMPLETED AT FOREIGN INSTITUTIONS

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES) or a member of the Association of International Credentials Evaluators (AICE). The evaluation must be course by course with letter grades. An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

TRANSFER CREDIT FOR PROFICIENCY EXAM

Individuals with high school diplomas who have successfully completed secondary vocational programs (or secondary vocational coursework/classes in certain areas) and who have within 18 months prior to enrolling at WyoTech achieved ASE Student Certification will be considered for proficiency credit in the WyoTech Automotive Technology, Collision/Refinishing Technology or Diesel Technology programs.

Automotive Technology Programs

Individuals meeting the following requirements and with the approval of the Campus Director of Education (or designee) will be given credit for course 100 Basic Engine Management Systems (EMS I) if all of the following are met:

- Be a graduate of a secondary/vocational institution and

- 1) Have successfully completed an automotive technology, automotive repair or related program, or
 - 2) Successfully completed coursework/classes in engine repair and electrical/electronic systems
- Achieved ASE Student Certification within 18 months prior to enrolling at WyoTech in the following areas:
 - Engine Repair
 - Electrical/Electronic Systems

Collision/Refinishing Technology Programs

Individuals meeting the following requirements and with the approval of the Campus Director of Education (or designee) will be given credit for course 1100 Collision Repair I if all of the following are met:

- Be a graduate of a secondary/vocational institution and
 - 1) Have successfully completed a collision repair and refinishing, auto body or related program, or
 - 2) Successfully completed coursework/classes in non-structural analysis and damage repair
- Achieved ASE Student Certification within 18 months prior to enrolling at WyoTech in Non-Structural Analysis and Damage Repair.

Diesel Technology Programs

Individuals meeting the following requirements and with the approval of the Campus Director of Education (or designee) will be given credit for course 700 Engines if all of the following are met:

- Be a graduate of a secondary/vocational institution and
 - 1) Have successfully completed a heavy/medium truck, diesel engines or related program, or
 - 2) Successfully completed coursework/classes in diesel engines
- Achieved ASE Student Certification within 18 months prior to enrolling at WyoTech in Diesel Engines.

ADVANCED STANDING/TRANSFERRING CREDIT INTO WYOTECH

A petition for credit for prior training will be evaluated by the Director of Education. Official transcripts and course descriptions are needed to determine applicable credit. A minimum grade of "C" from an accredited school (recognized by the U.S. Department of Education) must be achieved in order for a course to be considered for transfer credit. A student must complete at least 25% of the course requirements of a program at WyoTech in order to receive a diploma or a degree from WyoTech. The transfer of incoming credit is given at the discretion of the Director of Education. If the school accepts credit for prior training, the current tuition will be reduced proportionally by the number of hours of transfer credit accepted. Requests for credit transfer must be made prior to beginning classroom attendance at WyoTech.

TRANSFERABILITY OF CREDITS TO OTHER INSTITUTIONS

WyoTech does not guarantee credit transfer into or out of the school. Transferability is always at the discretion of the receiving school. The degree and diploma programs of the school are terminal in nature and are designed for the graduate's employment upon graduation.

INTERNATIONAL STUDENTS ADMISSIONS REQUIREMENTS

International students must meet all admission requirements as stated in the school catalog. Campuses may not admit international students without an I-17 Petition approved through the Student and Exchange Visitor Program (SEVP).

Additionally, international students must:

- Provide a certified secondary school transcript or high school diploma as defined by the student's country of origin.
- Provide proof of English proficiency (if the student's first language is not English, an official test score on an approved English proficiency test is required).
- Proof of financial ability to meet expenses. Such evidence may be one of the following:
 - a. Bank letter verifying student's available funds (self-sponsoring).
 - b. Bank letter verifying sponsor's available funds if sponsor is not a citizen or a legal permanent resident of the U.S.
 - c. Form I-134 if sponsor is not a citizen or legal permanent resident of the U.S.
 - d. If the applicant is sponsored by his/her home country, a statement of sponsorship.
- Be eligible for a student visa (F-1 or M-1).
- Enroll as a full time student (for undergraduates, at least 12 quarter credit hours; for graduate students at least 8 quarter credit hours; for Intensive English students and modular program students, at least 18 clock hours of attendance per week).
- Pay the required minimum tuition deposit.
- Pay the non-refundable SEVIS processing fee to the Department of Homeland Security.
- International students must meet the same programmatic entrance requirements as domestic students.

Note: M-1 students may not enroll in online courses. F-1 students may enroll in no more than one (1) online course per term.

Refugees and Asylees - Refugees and asylees must provide documentation of their refugee/asylee status (e.g., confirmation of USCIS receipt of Form I-589, I-94, etc.), meet the general admission requirements, and provide proof of English proficiency prior to admission.

Online Students - Foreign students who apply for an online program and who intend to complete their studies without entering the United States must meet the general admission requirements and provide proof of English proficiency prior to admission.

Undocumented Resident Aliens - Undocumented resident aliens who graduated from a United States high school are not considered international students for purposes of this policy, and may be admitted as cash paying students provided that they meet all admission requirements.

English Proficiency

All international students whose first language is not English must provide proof of English proficiency. English proficiency may be established by providing documentation of one of the following:

- Passing score on an English skills assessment test (see below)
- Graduation from an American/International high school program where the curriculum is taught in English
- Graduation from a high school in the U.S. as an exchange student
- Graduation from a high school in a country where English is the official language

The acceptable skills assessment tests for **diploma and undergraduate programs** are the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), the International English Language Testing System Exam (IELTS), and the English Language School Center (ELS) test. The required passing score on each test is as follows:

Test:	TOEFL	MELAB	IELTS	ELS
Score:	45 Internet Based 133 Computer Based 450 Paper Based	60	5.0	Completion of Level 107

Note: Intensive English Studies Students - Students lacking the required English proficiency may be admitted and enrolled in the appropriate Intensive English course as stated in the school catalog so long as all other international admission requirements are met. Such students must successfully complete the Intensive English course.

ACADEMIC STANDARDS

DEFINITION OF CLOCK AND CREDIT HOUR

A clock hour is a period of time consisting of at least 50 minutes of lecture, faculty-supervised laboratory, or faculty-supervised shop training within a 60-minute period.

A semester credit hour consists of 15 clock hours of lecture, 30 clock hours of faculty-supervised laboratory, or 45 clock hours of faculty-supervised shop training.

OUT OF CLASS ASSIGNMENTS

- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor
- In addition to scheduled classes, students in diploma programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi

TRANSFER CENTER ASSISTANCE

Any questions regarding the transfer of credit into or from WyoTech should be directed to the Transfer Center at (877) 727-0058 or email transfercenter@zenith.org.

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Percentage	Letter	GPA
100-90%	A	4.0
89-80%	B	3.0
79-70%	C	2.0
69-0%	F	0
	L	Leave of Absence
	PE	Pass by Proficiency Exam
	W	Withdrawal
	WZ	Military Withdrawal
	TR	Transfer Credit

GRADING PERIODS

The final grade for each course is comprised of lecture, laboratory, out of class assignments and professionalism grades. Failure of any required laboratory competency will result in a failing grade for that course. Students must achieve a minimum grade of "C" in each course or the course must be repeated.

WITHDRAWAL

Notification of intent to officially withdraw from WyoTech should be made to the Administrative Office at the campus. Notification can be sent to the Registrar, 500 Innovation Drive, Blairsville, PA 15717.

Date of Withdrawal versus Date of Determination (DOD)

The effective date of withdrawal for refund purposes will be the student's last date of attendance. The date of determination (DOD) is the earliest of the following: (a) the last day of attendance, if the student is terminated by the school; (b) the date of receipt of written notice from the student; or (c) if the student ceases attendance without providing written notification, the DOD shall be no more than three school days following the last date of attendance.

MAKE-UP WORK

Make-up tests are allowed for an approved absence. Make-up work **will not** remove an absence from a student's record. Make-up tests are not allowed for final exams.

REMEDIAL COURSES AND PASS/FAIL GRADES

WyoTech does not offer remedial courses on a pass/fail basis.

GRADUATION REQUIREMENTS

1. Complete each course in the program with a minimum grade of 2.0 GPA.
2. If admitted as a transfer or advanced standing student, complete at least 25% of the course requirements of the program at WyoTech.
3. Complete their program within the maximum timeframe (150%) allowed for the program.

Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

MAXIMUM CLASS SIZE

To provide instruction and training, classes are limited in size. The maximum class size is 24 students. Lab classes will be smaller in compliance with any programmatic accreditation requirements.

ATTENDANCE REQUIREMENTS

Attendance is vital to academic achievement and the acquisition of good work habits. Graduates are screened by prospective employers, not only for academic achievement, but also for their attendance record. Attendance is recorded on each student's file.

Each day consists of 500 scheduled minutes and is divided into eight sessions for attendance-taking purposes. Students missing 30 minutes or more of a session will be counted as one hour absent. See the charts below for the action to be taken when a student's attendance falls below a specified level:

Transportation Programs

Hours	Action Taken
Student absent six percent in a term/phase (6%)	Attendance Warning Letter sent
Student absent ten percent in a term/phase (10%)	Student dismissed with right of appeal

Trade Programs

Hours	Action Taken
Student absent five percent in a term/phase (5%)	Attendance Warning Letter sent
Student absent ten percent in a term/phase (10%)	Student dismissed with right of appeal

When a student violates the applicable percentage absence rule, the faculty will notify the Academic Dean/Director of Education who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
 1. Attend class within five (5) calendar days of the violation;
 2. File an appeal within five (5) calendar days of the violation;
 3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the three requirements will result in the student being withdrawn from all courses and dismissed from school.

READMISSION

Students wishing to re-enter the School following a withdrawal may apply for readmission by contacting the Director of Education. Readmission is granted on a space-available basis. The School reserves the right to refuse re-admittance based upon the attendance, academic, financial, and social conduct history of the student during previous enrollment periods.

CANCELLATION OF CLASSES/COURSES

Inclement Weather

Should the school be closed due to inclement weather, the announcement will be broadcast on local radio and television stations.

LEAVES OF ABSENCE POLICY

WyoTech permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, that there is a reasonable expectation that the student will return, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education, including pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), temporary disability, personal reasons, or other reasons such that the campus determines that an LOA is in the student's best interest. However, an LOA will not be granted for any of the following reasons:

- a) The courses that the student needs are not available;
- b) The courses that the student needs are available, but the student declines to take them;
- c) An externship/internship site is not available for the student;
- d) A student is unable to pay tuition;
- e) The student is failing a course(s); or
- f) To delay the return of unearned federal funds.

Students requesting an LOA must submit a completed Leave of Absence Request Form prior to the beginning date of the leave. If circumstances of an unusual nature that are not likely to recur prevent the student from submitting the request in advance, the leave may still be granted, but only if:

- a) the school documents the unforeseen circumstances and the Academic Dean or Director of Education determines that these circumstances meet the exception requirements (i.e., “of an unusual nature and not likely to recur”), and
- b) the student submits a completed Leave of Absence Request Form by the tenth (10th) calendar day of the leave.

Return from a Leave of Absence

A student must return from a LOA on the first day of any appropriate module or prior to the scheduled date of return. A student who goes on leave prior to the end of a module/term will receive a grade of “L” (leave). The course(s) with a grade of “L” will not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance.

NOTE: WyoTech does not permit leaves of absence for students enrolled in quarter-based programs. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily should see the Academic Dean/Director of Education.

Failure to Return From a Leave of Absence

If the student does not return from LOA as defined above, the student will be withdrawn. The withdrawal date will be the student’s last day of attendance (LDA). The “L” grade in the LOA course(s) will be changed to “W” (withdraw). The course(s) having a grade of “W” will be included as an attempt in the calculation of ROP and MTF. A Title IV refund calculation will be completed and use the last date of attendance prior to the start of the LOA.

Possible Effects of Leave of Absence

- Students who are contemplating an LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.
- Students returning from a LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of reentry
- They may have to wait for the appropriate module to be offered
- Financial aid may be affected
- The LOA could also affect the student's:
 - Loan repayment terms, including the exhaustion of some or all of the student's grace period
 - Rate of progress
 - Maximum time frame for completion

Effect of Leaves of Absence on Financial Aid Eligibility

Students who have received federal student loans must be made aware that failure to return from an approved leave of absence, depending on the length of the LOA may have an adverse effect on the students’ repayment schedules. Federal loan programs provide students with a “grace period” that delays the students’ obligation to begin repaying their loan for six months (180 days) from the last date of attendance. If a student takes a lengthy LOA and fails to return to school after its conclusion, some or all of the grace period may be exhausted – forcing the borrower to begin making repayments immediately.

ACADEMIC, ATTENDANCE, AND CONDUCT PENALTIES

1. **Reprimand:** A verbal warning, which implies that further violations will result in probation or suspension.
2. **Probation:** A written warning which implies that further violations may result in suspension. Further, the student must abide by any specific stipulations prescribed by the probationary action.
3. **Suspension:** The immediate withdrawal of the student from WyoTech. Suspension notification will be in writing and will include a date after which the student may apply for re-admittance.
4. **Dismissal:** The immediate permanent withdrawal of the student from WyoTech. Dismissal notification will be in writing and will indicate that the student will not be considered for readmission.

Retaking Passed Coursework

Students in degree programs may repeat a previously passed course one time. Students in diploma programs may not retake previously passed coursework unless the student has successfully passed all classroom modules. Each repeated attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

Students must repeat all failed courses that are required for graduation from the program. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Students may not exceed three attempts of prerequisite modules in diploma programs. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Veterans Affairs (VA) Students are not eligible for VA funding for repeating passed coursework, or more than one attempt at repeating failed coursework.

ADD/DROP POLICY (DEGREE PROGRAMS ONLY)

Continuing students may register for classes prior to the start of the 12-week term. Once the term has started, students may add or drop courses during the add/drop period without academic penalty upon obtaining approval from Academic administration and the Student Finance office.

The taking of attendance of new and re-entering students who enroll during the add/drop period will begin the first scheduled class session following the student's enrollment. The add/drop period for full term (12-week) courses is the first 14 calendar days of the term, excluding holidays. For either the six-week 1 or six week 2 courses, the add/drop period is the first seven calendar days of the course, excluding holidays.

Students who enroll in a 12-week course during the add/drop period must attend class by the **earlier** of the 21st calendar day of the term or the 14th calendar day after enrollment, or be unregistered from the course. Students who enroll in 6-week courses during the add/drop period must attend class by the 14th calendar day of the 6-week course, or be dropped from the course.

IMPACT OF ADD/DROP ON FINANCIAL AID CALCULATION

Adding or dropping a course may impact a student's enrollment status and the amount of financial aid for which the student is eligible. If the student adds or drops a course, Student Finance office will advise the student of the financial consequences. Student Finance Support and Student Accounts will process any adjustments to a student's charges or financing due to adding or dropping courses.

For 6-week 2 courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the courses by the close of business on day 14 of the start of the full term (i.e., prior to the Census date).

UPDATE TRAINING

On a space-available basis, a WyoTech graduate in good standing may return for an update training course in the program from which the student graduated at no additional tuition charge, provided the course or program is still offered. A graduate may not require update training prior to two years after graduating from the program. A graduate is considered to be in good standing if all school charges have been paid and, if the graduate was a recipient of Federal loans, the graduate is current in all loan obligations. A request for an update training course must be addressed to the Registrar and approved by the Campus President. Update training is not valid for grade or certification purposes, and the student will not receive a transcript, grade, or attendance for the portion repeated.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

Evaluation Periods for Satisfactory Academic Progress

Satisfactory academic progress is measured for all students at the end of each grading period (i.e., at the end of each term, module, phase, level, quarter, and payment period).

GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at WyoTech
- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.
- The GPA equivalent of the calculated average is given in the table above.

Rate of Progress toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). The Rate of Progress percentage is determined by dividing the number of credits earned by the number of credits attempted. Credits attempted include completed credits, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Time Frame to Complete

The maximum time frame for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. For a program measured in credits, MTF is 150% of the published length of the program, measured in credits. For a program measured in clock hours, MTF is 150% of the published length of the program, measured by the total number of clock hours in the program. All credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

SATISFACTORY ACADEMIC PROGRESS TABLES

60 Semester Credit Hour Program Total hours that may be attempted: 90 (150% of 60)				
Total Credit Hours Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
0-20	2.0	N/A	66.66%	N/A
21-40	2.0	1.0	66.66%	30.0%
41-60	2.0	1.5	66.66%	45.0%
61-80	2.0	1.85	66.66%	60.0%
81-90	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

65 Semester Credit Hour Program Total hours that may be attempted: 97 (150% of 65)				
Total Credit Hours Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
0-25	2.0	N/A	66.66%	N/A
26-50	2.0	1.0	66.66%	35.0%
51-75	2.0	1.5	66.66%	55.0%
76-87	2.0	1.85	66.66%	60.0%
88-97	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

70 Semester Credit Hour Program Total hours that may be attempted: 105 (150% of 70)				
Total Credit Hours Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
0-25	2.0	N/A	66.66%	N/A
26-50	2.0	1.0	66.66%	35.0%
51-75	2.0	1.5	66.66%	50.0%
76-95	2.0	1.85	66.66%	65.0%

96-105	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal
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SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term, if the student is at risk of falling below the required academic standards (CGPA, ROP, or MTF) for his or her program. During the SAP advising period, the student is eligible for financial aid. Academic advising will be documented using the **Academic Advising Form**. The form shall be kept in the student's academic file.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the third (3) calendar day of the subsequent module; and
- Must be advised within ten (10) calendar days after the module start. The (10) calendar days should exclude schedule breaks and Holidays.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Academic Dean/Director of Education (or designee) must provide the written notice of FA Warning status to all students with a previous SAP status: SAP Advising or SAP Met. The following timelines apply to all students receiving an FA Warning:

- Students must receive the notification by the third (3) calendar day of the next module; and
- Must be advised within ten (10) calendar days after the module start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with an immediate SAP NOT MET status and who are SAP NOT MET again according to the academic progress standards stated in this catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar days of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student's APP shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms, as defined at the initiation of the APP. At the end of the first evaluation period on the APP, the student will meet with the Academic Dean/Director of Education (or designee)/Online Designee for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student must be in SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed manually into SAP Meeting APP Status and will adhere to the subsequent term requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program. Additionally, a student is deemed to have not met the plan's requirements by earning a failing grade ("F") in any course while on the APP.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Academic Appeals Policy

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation.

Provided that the student can complete the program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program and that their failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

Note: Examples of documentation needed to appeal Satisfactory Academic Progress may include the following: death certificate, medical doctor's note, law enforcement report, loss of employment confirmation, etc.

Additionally, appeals must include a detailed statement of the reason why the student failed to make Satisfactory Academic Progress, and what has changed in the student's situation that will allow the student to demonstrate Satisfactory Academic Progress at the next evaluation period.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the advisor and place the student on FA probation.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the module or term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student must be in SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Academic Dean/Director of Education (or designee) must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the third (3) calendar day of the subsequent module; and
- Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will be manually assigned SAP Meeting APP status and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- Students must receive the notification by the third (3) calendar day of the subsequent module; and
- Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of module or term). The student must be notified of dismissal no later than the second calendar day of module or term.

NOTE: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after mod- or term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students in degree programs may repeat a previously passed course one time. Students in diploma programs may not retake previously passed coursework unless the student has successfully passed all classroom modules. Each repeated attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

Students must repeat all failed courses that are required for graduation from the program. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Students may not exceed three attempts of prerequisite modules in diploma programs. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Veterans Affairs (VA) Students are not eligible for VA funding for repeating passed coursework, or more than one attempt at repeating failed coursework.

Application of Grades and Credits

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and are ROP of the new program
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations

Transfer Credit

Students may receive transfer credit for courses taken at another school. Courses for which a student receives transfer credit are counted as attempted and successfully completed for purposes of satisfactory academic progress. As a result, courses for which a student receives transfer credit provide the student with advanced standing, which is applied to the student's progress in calculation of the percentage of maximum time frame for the program that the student has completed. For instance, if a student enrolled in a 60 credit hours program (with a maximum time frame of 90 credit hours) receives 10 credit hours of transfer credit and completes 10 credit hours in the first term of enrollment, the student will be evaluated as a student who has passed the 25% point of the program ($20/60 = 33.3\%$) at the end of the first term. However, if a student receives 20 credit hours of transfer credit and will complete 10 credit hours at the end of the first term, the student will be evaluated as a student who is at the midpoint (50% point) of the program ($30/60 = 50\%$).

When a student transfers from or completes one program at the school and enrolls in another program, and all courses completed in the original program are acceptable for credit in the new program, all courses attempted and grades received in the original program are counted in the new program for calculation of the student's satisfactory academic progress in the new program. When a student transfers from or completes one program at the school and enrolls in another program at the school and all courses completed in the original program are NOT accepted for credit in the new program, all attempts for courses taken in the original program that are part of the new program will be counted in the calculation of the student's satisfactory academic progress upon entry into the new program and the grades for the courses that are a part of the new program that were taken at the same institution will be used in the student's CGPA calculation.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING VETERANS AFFAIRS BENEFITS

Previous Credit for Veterans Affairs Beneficiaries

All Veterans Affairs beneficiaries are required to disclose prior postsecondary school attendance and provide copies of transcripts for all postsecondary education and training. Upon enrollment, the School will request and obtain official written records of all previous education and experience, grant credit where appropriate and advise the Veterans Affairs claimant and the Department of Veterans Affairs in accordance with VA regulations.

Attendance Requirements for Students Receiving Veterans Administration Benefits

For Veteran students who **have not** previously been dismissed from the program for violating the attendance policy, the following rule shall apply:

Transportation Programs:

Hours	Action Taken
Student absent six percent of scheduled classroom hours in a term/phase (6%)	Attendance Warning Letter sent
Student absent ten percent of scheduled classroom hours in a term/phase (10%)	Dismissed from the program

For Veteran students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Transportation Programs:

Hours	Action Taken
Student absent six percent of remaining scheduled classroom hours in a term/phase (6%)	Attendance Warning Letter sent
Student absent ten percent of remaining scheduled classroom hours in a term/phase (10%)	Dismissed from the program

The Veterans Administration (VA) requires that students receiving funds based on their enrollment in school complete their course of studies in the standard length of the program. In order to meet this requirement, students must attend class on a regular basis. The VA requires that it be notified when a veteran student's enrollment status changes; such notification may result in the termination of veteran benefits. All dismissals and successful appeals by students funded through the VA shall be reported to the VA by the certifying official for the school.

Make Up Assignments

Make up work and assignments may not be certified for veteran students for Veterans Affairs payment purposes.

Maximum Time Frame for Veteran Students

The maximum time frame for completion of all programs is limited by federal regulation to 150% of the published length of the program. Students funded by Veterans Affairs must complete their program within this 150% of the published length of the program in order to receive veteran's benefits.

Veterans Academic Probation

A veteran student who fails to meet the minimum standards of satisfactory academic progress as stated in the institutional policy is automatically placed on academic probation for one grading period. Any change in enrollment status, including when a veteran is placed on academic probation, changes schedules, terminates, or is dismissed from training, will be reported to the Veterans Administration. The school retains documentation of probation in a student's file. Students on academic probation may be required to participate in tutoring sessions outside class hours as a condition to continued enrollment. At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status. A veteran who fails to regain satisfactory academic progress status after one grading period will be treated as all other students under the institutional policy described above, with one exception. A veteran who fails to meet satisfactory academic progress status following one grading period on probation will be reported to the Veterans Administration and their benefits will be terminated.

Veterans Reinstatement after Successful Appeal of Termination

A student who successfully appeals termination from the school due to failure to maintain satisfactory academic progress may be reinstated. A reinstated student enters under an extended probationary period. This probationary period will extend for one grading period after which a student must meet minimum standards of satisfactory progress to remain in school. The Department of Veterans Affairs will determine whether or not to resume payments of Veterans Affairs education benefits to a reinstated student.

STUDENT ACADEMIC APPEALS POLICY

A student may submit an appeal based on one of three adverse determinations:

- Attendance policy violation
- Satisfactory Academic Progress (SAP) violation or
- Final grade(s).

Formal academic appeals must be submitted within five calendar days of the date the student is considered to have received notice of the adverse determination.

Appeals must include a completed, dated and signed Academic Appeal form and a letter from the student that includes the:

- Specific academic decision at issue and
- Resolution sought by the student.

A SAP or Attendance violation appeal must include an explanation of the circumstances that:

- Led to the violation and
- Will improve achievement going forward.

For a final grade appeal, the student will include the informal steps taken to address the disagreement.

Once a formal appeal is filed, the campus will take no action regarding the adverse academic decision, and financial aid disbursements will be suspended until the appeal process is concluded.

The appeal committee decision is final and no further appeals for the same adverse academic decision are permitted. If the appeal is denied, the date of determination is the date of the adverse academic decision after which the student will not be charged for any attendance.

Assignment/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair. Only final course grades are eligible for appeal.

Final Course Grades

Final grade appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs; and
- Sixth calendar day of the subsequent term for Degree programs.

A final grade appeal may be approved, and the grade corrected, if it is determined that the final grade was influenced by any of the following:

- A personal bias or arbitrary rationale
- Standards unreasonably different from those that were applied to other students
- A substantial, unreasonable, or unannounced departure from previously articulated standards or
- The result of a clear and substantial mistake in calculating or recording grades or academic progress.

A student may appeal more than one final grade while active in a program.

Only final grades are eligible for appeal. Assignment/test grades are reviewed at the instructor's discretion, consistent with the grade policy and syllabus guidelines.

Attendance Violation Appeals Policy

Attendance violation appeals must be submitted within five calendar days after the date of violation. For an attendance appeal to be considered the student must maintain perfect attendance while the appeal is pending. Depending on the type of violation, the student must:

- Percentage Absence (program or term) - post positive attendance ("present") within five calendar days of the date of violation and
- Consecutive Day Absence - post positive attendance the next scheduled class after the violation (for an online course, post attendance by the Sunday date immediately following the date of violation).

Violations occurring at the end of the degree term when there is no opportunity to attend until the next term are not subject to these requirements.

Subject to applicable state requirement, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

A student may be eligible for more than one attendance violation appeal while active in a program.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

Satisfactory Academic Progress (SAP) Violation Appeals

SAP appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs and
- Sixth calendar day of the subsequent term (by the tenth calendar day if there is no break week) for Degree programs.

A SAP appeal may be granted if the student is able to complete the program within the maximum time frame allowed and with the required minimum cumulative grade point average (CGPA). The student must also demonstrate that the failure to maintain the required CGPA or rate of progress (ROP) was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

If the SAP appeal is approved, the student must agree to meet the requirements of an Academic Progress Plan (see Satisfactory Academic Progress and Retaking Coursework Policy).

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the student's advisor and place the student on FA probation.

COMPARATIVE INFORMATION

Comparable program information relating to tuition charges and program length may be obtained by contacting the Accrediting Commission of Career Schools and Colleges, 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201, (703) 247-4212.

SUCCESS OF THE STUDENT

The student's individual success or satisfaction is not guaranteed and is dependent upon the student's individual efforts, abilities, and application to the requirements of the school.

CANCELLATION OF CLASSES/COURSE & PROGRAM CHANGES

Insufficient Enrollment

The school reserves the right to cancel any course or program for which there is insufficient enrollment.

Alterations

The school reserves the right to change course curricula, schedules, prerequisites, and requirements.

STUDENT ACHIEVEMENTS/AWARDS

- **Outstanding Student:** One student per department is selected by the Department Coordinator and instructors to be the Outstanding Student. Selection is based on his/her academic achievement, leadership ability, cooperation, dedication, motivation, and professionalism. The recipient will receive a personal plaque and have his/her name engraved on an outstanding student plaque located permanently at the school. The Outstanding Student award is considered the top award for a WyoTech graduate.
- **Perfect Attendance:** Students who have not been absent throughout their program of study have perfect attendance. These students will receive a certificate and special recognition at graduation.
- **Outstanding Attendance:** Students who have a maximum of eight absences throughout their program of study have outstanding attendance. These students will receive a certificate and special recognition at graduation.
- **Honor Graduates:** Students graduating with a 4.0 overall grade average for their program of study will receive special recognition at graduation and a certificate indicating they graduated with Honors.
- **Class Leader:** Students selected by their instructors to be class leaders will receive a certificate indicating the student was a class leader.
- **Student Activities Council:** A Student Activities Council award is given to students who are selected to work with the Student Services Department to plan activities and events.
- **Peer Tutor:** Students who attend special training to act as tutors to other students are honored with a certificate at graduation.
- **National Technical Honor Society:** The National Technical Honor Society is a non-profit educational organization established to honor excellence in vocational and technical education. Only those students who are recommended by the faculty and exhibit the qualities of skilled workmanship, honesty, responsibility, leadership, citizenship, and scholastic achievement are selected into membership. Members are recognized with a special certificate from the NTHS organization in addition to the professional benefits gained by being a member of the NTHS in their recognition of outstanding student achievement.
- **Eagle Tech:** An Eagle Tech is selected by the Education and Student Services departments to serve as a mentor to new and current students. This student displays a dedication to professionalism, leadership qualities, a positive attitude, and record of integrity. Students serving in this role are recognized at graduation.
- **Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks®:** Students completing the Advanced Diesel concentration with a 3.5 GPA or higher and eight (8) hours or fewer missed.
- **Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® with Honors:** Students completing the Advanced Diesel concentration with a 4.0 GPA and perfect attendance.

GRADUATION CEREMONIES

Parents, relatives, and friends from all over the United States are invited to attend the WyoTech graduation ceremonies. These ceremonies represent the culmination of your training at WyoTech. This is a formal commencement and awards ceremony in which graduates are honored for their hard work and academic achievement. Based on the size of the graduation, tickets may be issued for guests attending, limiting the amount of spectators that may attend.

ADMINISTRATIVE POLICIES

CODE OF STUDENT CONDUCT - GENERAL

WyoTech seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All WyoTech schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students, faculty, staff, and guests must be protected at all times.

To this end, WyoTech Code of Student Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the School, the deviation(s) significantly prejudice the student.

The Campus President (or designee) is responsible for appropriately conducting, recording and enforcing the outcome of all disciplinary matters. In addition the campus president is responsible for notifying the student of the alleged violation in writing, any sanction to be imposed, provide the student with available information about the violation, and notify the student of his/her right to appeal.

Conduct Affecting On-Campus Safety

WyoTech will take all appropriate actions to protect the safety and security of our campus community. Every student has the right to fair and reasonable treatment. No one may be excluded on the basis of disability, race, ethnicity, national origin, creed, gender, age, sexual orientation, economic status, or other protected status. A student whose conduct threatens property or the health/safety of any person may be immediately suspended. Examples of such conduct may include:

- Possessing alcohol or other intoxicants, drugs, firearms or other weapons, explosives, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of the school's or another's property
- Harassment or intimidation of others, including bullying or cyberbullying
- Endangering yourself or others, infliction of physical harm
- Any other behavior deemed inappropriate by the school

Copyright Policy

It is the intention of WyoTech to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to sanctions under the Code of Student Conduct. Additionally, a person found to have committed a copyright violation may be liable for up to \$150,000 for each separate act of infringement, and may be subject to criminal prosecution. A person may be held liable even if he or she was unaware that they were violating the law.

Conduct Affecting Student Learning

Disciplinary action, including suspension/dismissal, may be initiated against any student based upon reasonable suspicion of involvement to commit any of the following:

- Cheating, plagiarism, fabrication or other forms of academic dishonesty
- Falsifying, or altering documents; misusing documents, funds, or school property
- Disruptive actions, including:
 - Use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
 - Use of any device to make an audio, video, or photographic record of any person while in class, on campus, at off-campus sponsored activities or events, and housing without that person's prior permission
- Failure to comply with school policies or directives
- Any action that interferes with the learning environment or the rights of others

While students have the right to freedom of expression, including the right to dissent, protest, or articulate exception to the material and assessments offered in any course, this expression cannot interfere with the rights of others, hinder instruction, or disrupt the process of the school. Students have a responsibility to express ideas in a safe and respectful manner.

Violations of Local, State, Provincial, or Federal Law

WyoTech students are expected to comply with all local, state, provincial, and federal laws and violations of those laws may also constitute a violation of this code. While a criminal charge does not mean that the student is guilty of an offense, such a charge does mean that civil authorities have determined that there is at least probable cause to believe that an offense was committed and that the student committed it. In such instances, the Campus

President (or designee) may conduct an inquiry and/or proceed with disciplinary action under this code independent of any criminal proceeding.

Limitations on Students with Pending Disciplinary Matters

Any student with a pending disciplinary matter shall not be allowed to:

- Graduate or participate in graduation ceremonies; or
- Engage in any other school-related activities determined by the school

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission or transfer to another campus prior to resolving the outstanding disciplinary issue. Disciplinary matters are addressed in accordance with written policies and procedures and follow accreditor standards and expectations.

Inquiry by the Campus President

If the Campus President (or designee), in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the Campus President (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the Campus President (or designee) determines that a violation has not occurred, no further action shall be taken.

Conduct that does not Result in Suspension or Dismissal

If the school determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, the school will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct Resulting in Suspension or Dismissal

If the school determines that a student's behavior should result in a suspension or dismissal, the school will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal;
- The specific penalty being imposed;

The student's right to submit a written appeal within five calendar days following the date of the school's suspension or dismissal determination

Sanctions

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

Suspension – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other Zenith school.

Note: Student absences resulting from suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

Dismissal – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus President.

Note: Students dismissed for violations of this code remain responsible for any outstanding balance owed to the school.

Examples of conditions the school may require a student to complete prior to returning from a suspension or dismissal:

- Community Service and/or participation in education program
- Research assignments or special projects
- Behavioral contracts
- The loss of specific privileges (e.g., loss of automobile privileges on school premises, restricted access to computer lab or automotive machinery)
- Reimbursement or restitution for property damage
- Referral to receive outside counseling services
- Removal from school sponsored housing.

Academic Dishonesty

Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to:

- Copying another's work from any source

- Allowing another to copy one's own work whether during a test or on an assignment
- Any attempt to pass off the work, data, or creative efforts of another as one's own
- Knowingly furnishing false information about one's academic performance to the school

One or more of the sanctions listed below may be imposed for academic dishonesty:

- A reduction in grade on the assignment on which the violation occurred
- No credit on the assignment, paper, test, or exam on which the violation occurred
- A failing grade for the course
- Suspension or Dismissal from the school

CODE OF STUDENT CONDUCT - WYOTECH

As a prerequisite for admission, each WyoTech applicant must sign and agree to abide by certain academic and social standards indicated in our Code of Student Conduct. These standards are important in the career work place and are given point value under the heading "Professional Grading System" in the Student Handbook.

Violations of the Code of Student Conduct will result in penalties, including a grade reduction, reprimand, probation, suspension, or dismissal – depending upon the seriousness or frequency of the violation. School officials will determine the appropriate penalty on all conduct violations. If suspended as a result of a conduct code violation, a student may apply for readmission in accordance with the school's readmission policy.

Each student, while in attendance at WyoTech, is expected to display the highest degree of ethical and professional conduct. All WyoTech employees are allowed to enforce the Code of Student Conduct.

1. **Dishonesty:** willfully or knowingly lying, cheating academically, claiming the work of others, or giving any type of false information to the campus.
2. **Controlled Substances and Associated Paraphernalia:** the possession, use, sale or distribution of controlled substances and/or paraphernalia while on WyoTech property or at any school-sponsored event. The student may be subject to prosecution by local law enforcement agencies and parent/guardian may be notified. Drug testing may be required in cases of reasonable suspicion of drug use, as per the student's consent upon enrollment.
3. **Alcohol:** the possession, consumption, distribution, or being under the influence of alcohol while on WyoTech-controlled property or at any school sponsored event. Students may also be subject to prosecution by local law enforcement agencies and your parent/guardian may be notified. Testing may be required in cases of reasonable suspicion of alcohol use.
4. **Profanity:** the use of any language or gesture that is offensive and creates an uncomfortable environment.
5. **Theft and Vandalism:** the theft, possession of stolen property, or vandalism of property to include school, housing, customer, staff, resident or other students' property.
6. **Unsafe Conduct:** students will observe all EPA/DEQ safety regulations, eye and hearing/ear protection in designated areas, the safety of others, and adhere to the proper use of tools, equipment and motorized vehicles.
7. **Threatening Behavior/Physical Assault:** involvement in hazing, or threatening the physical safety and comfort of others, or display of violence which results in physical contact.
8. **Inappropriate Electronic Communication:** abusive, threatening, or otherwise inappropriate behavior via email, texting or any other social media communication.
9. **Weapons:** students will not possess, or have in vehicles, firearms, ammunition, explosives, knives, or weapons of any kind on WyoTech-controlled property.
10. **Disorderly Conduct:** behaving in a manner which disturbs the peace of others or disrupts, interferes, or prevents a staff member from performing their duties.
11. **Aiding and Abetting:** assisting, encouraging, or inciting others in any violation of regulations. This includes the withholding of information.
12. **Sexual Harassment:** any unwelcome action whether physical, verbal, or nonverbal, that is intimidating, hostile or creates an offensive environment.
13. **Sexual Assault:** the use of force or threat of force to engage a person in sexual activities without person's willing consent.
14. **Tobacco Use:** allowed in designated areas only.
15. **Unauthorized Entry:** entering or attempting to break and enter into any locked or unauthorized room, building, storage area, vehicle, computer, or data storage device.
16. **Student Electronic Equipment:** non-educational electronic equipment (cell phones, cameras, pagers, etc.) is not allowed in WyoTech training areas.
17. **Public displays of affection:** are not allowed on campus, WyoTech training areas or facilities.
18. **Discrimination:** any verbal or nonverbal discrimination towards any individual or group.
19. **Computer, Internet and Network Use:** use of school computers, internet, and networks in a manner that constitutes a violation of the WyoTech Code of Student Conduct or local, state, and federal law, endangers system integrity, or accesses sites containing inappropriate content.
20. **Recreational activities:** are not allowed on campus property, except with express permission of the Campus President / Director of Education.

21. **Violations of the WyoTech Appearance Code:** students must abide by the specific appearance policy for the student's program.
22. **Punctuality:** students missing 29 minutes or less of a class period will incur a punctuality infraction. Students receiving 10 punctuality infractions may be suspended.

The Student:

1. Will abide by all school policies, rules, and regulations.
2. Will abide by all local, state, and federal laws.
3. Will assist other students with clean-up of shop, lab, classroom, and all other areas.
4. Will abide by all conditions of school warnings, probation, evictions, or suspensions.

Appearance Code - The WyoTech Student Appearance Code is established to provide an atmosphere that enhances the professional development of our students, prevents disruption to the learning process and avoids safety hazards. The following are the minimum standards while on WyoTech facilities:

All WyoTech students will abide by the following:

1. The school uniform shall be properly worn on campus during school operating hours. Pants shall be worn in an appropriate manner at the natural waistline (above the hips). Shirts shall be tucked in to avoid injury and project professionalism. Clothing must be clean with no holes, tears, or frayed edges. No article of clothing shall have pictures, emblems, and/or messages that are lewd, offensive, vulgar or obscene, or might otherwise cause disruption.
2. Hair shall be kept clean and provide a neat, well-groomed appearance. Hairstyle must conform to the shape of the head in a professional manner with no abrupt changes in length or style. Hair shall not extend beyond the eyebrow, middle of the ear, and top of the shirt collar. Hair must be a natural color. No unnatural hair color is allowed. Any hair style that does not conform to the above or is otherwise a potential safety hazard is prohibited.
3. Male students shall be clean-shaven. Mustaches are permitted provided they do not extend below or beyond the corners of the mouth. Sideburns are permitted provided they extend no lower than the bottom of the ear and the sides extend straight down the face. Sideburns must be trimmed so they are not bushy.
4. The wearing of earrings, posts, spacers, studs, and dangling jewelry is not permitted. Facial skin, tongue or body piercing rings, studs, posts, ornaments and chain wallets/belts are also prohibited.
5. Personal cleanliness must be observed and maintained at all times.
6. WyoTech student ID is required to be visible at all times and must be surrendered to a staff or faculty member upon request.

Applied Service Management students will abide by the following:

1. An ASM uniform shirt or a plain white button-down dress shirt must be worn (either long-sleeved or short-sleeved). Shirttails must be tucked into the pants. T-shirts may be worn underneath the white shirt provided the sleeves do not extend past the sleeve length of the white dress shirt and the t-shirt is plain white, with no writing or pictures of any kind on the t-shirt.
2. A professional style tie must be worn each day upon arrival into WyoTech facilities. Ties must be kept on throughout the day, with the tie knot fully cinched and the collar buttoned.
3. Solid color work pants worn with a belt are required. Dress pants, Dockers-style pants, and khaki pants are recommended. Cargo-style pants or pants with side pockets, denim, canvas duck and Levi style pants are all prohibited.
4. Professional work-style boots or shoes must be worn. No athletic style shoes or sandals are permitted.
5. Hats or any other headwear are not permitted in ASM facilities.
6. Females will follow the same guidelines of white shirt and khaki or dress pants. White collared shirts must be kept tucked in, and only the top button may be kept unbuttoned; ties are not mandatory for females.
7. Coats may not be worn in the classrooms or labs. Sweaters, vests, or fleece pullovers may be worn as long as the knot of the tie can still be seen. Hooded sweatshirts, athletic wear or logos (other than "WyoTech" logo) are prohibited in the classrooms and computer labs.
8. Leatherman style tools, large key chain clips, and chain wallets/belts are also prohibited.

Students attending all other courses will abide by the following:

1. A WyoTech uniform shirt and solid color work pants with professional work-style boots must be worn. The shirt is to be worn buttoned with the exception of the top button/snap. Shirttails must be tucked into the pants. Sweaters or other shirts, if worn, must be worn underneath the uniform shirt. Hooded sweatshirts or hooded jackets shall not be worn in the classroom or shop. Coats may not be worn in the classroom unless specifically approved by the instructor.
2. A baseball-style cap, with the bill facing forward, may be worn in WyoTech facilities with the exception of in the classroom, TRC, or computer lab. No other headwear may be worn while in WyoTech training facilities.

APPEAL PROCESS

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the Campus President (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the Campus President, Director of Education, a Program Coordinator, Director of Student Services, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses.

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the Campus President (or designee)
- Affirm the finding and modify the sanction
 - Sanctions may only be reduced if found to be grossly disproportionate to the offense
- Disagree with the previous finding and sanction and dismiss the matter
 - A matter may be dismissed only if the original finding is found to be arbitrary and capricious

The decision of the Student Conduct Committee is final and no further appeal is permitted.

Record of Disciplinary Matter

All disciplinary files shall be kept separate from the student academic files until resolved.

Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA) and PIPEDA. Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed.

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities for investigation and prosecution. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

STATEMENT OF NON-DISCRIMINATION

WyoTech does not and will not discriminate on the basis of race, color, religion, age, disability, sex, pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), sexual orientation, national origin, citizenship status, gender identity or status, veteran status, actual or potential parental, family or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. For information on discrimination-related grievances, please see the Discrimination Grievance Procedures section.

CIVIL RIGHTS COMPLIANCE

WyoTech complies with federal laws including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Educational Amendments of 1972, the Age Discrimination Act of 1975, and Title VI of the Civil Rights Act of 1964, all as amended from time to time. The Campus President has been designated as the Civil Rights Coordinator and will coordinate the efforts of WyoTech to comply with all relevant civil rights laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

DISABILITY ACCOMMODATION PROCEDURE

WyoTech's disability accommodation procedure is a collaborative and interactive process between the student and the Civil Rights Coordinator. The student will meet with the Civil Rights Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Civil Rights Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Civil Rights Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. Once the student has self-disclosed a disability and it has been verified and appropriate accommodation(s) suggested the Campus President (the Civil Rights Coordinator) will work with the student to determine how the accommodation(s) can be provided. The accommodation(s) will depend on the needs of the particular student and the accommodation(s) suggested or recommended, and can include but are not limited to the following examples: extended time on exams, quiet environment for testing, a reader for exams, oral exams, note taker/faculty notes, Ebooks/Software reader, and ASL interpreter.

If the request for an accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal. To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Civil Rights Coordinator with a new accommodation form marked appeal.

DISCRIMINATION GRIEVANCE PROCEDURES

A student initiates the Discrimination Grievance Procedure by contacting the Civil Rights Coordinator for all disability-related complaints and all other complaints alleging discrimination carried out by employees, other students, or third parties. The Civil Rights Coordinator and Campus President can be reached at the campus contact information located in this catalog. A student's participation in any informal resolution procedures is voluntary and he/she may pursue this formal grievance procedure at any time. The Civil Rights Coordinator or Campus President or his/her designee will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Civil Rights Coordinator or Campus President or his/her designee begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Civil Rights Coordinator or Campus President or his/her designee will inform the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, state the key facts, reasons why that conclusion was reached, and outline any proposed resolution or corrective action if applicable, subject to any applicable privacy constraints. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the Director of Academic Services will review the matter and provide a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the School may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above. WyoTech makes every effort to prevent recurrence of any finding of discrimination and corrects any discriminatory effects on the grievant and others, if appropriate.

If the Civil Rights Coordinator or Campus President is the subject of the grievance, the student should contact the Student Services Manager at the Student Help Line at (800) 874 0255 or via email at StudentServices@zenith.org. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@zenith.org.

STUDENT GRIEVANCE PROCEDURE

You may bring a complaint against the School and initiate the School's Internal Dispute Resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to provide a decision or resolution within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the Campus President. You may then appeal the President's decision to the Provost of Zenith Education Group. If you are not satisfied with the outcome of the internal dispute procedure, you have the option of submitting your claim to arbitration pursuant to the School's Dispute Resolution Policy that was provided at the time of enrollment. You may also obtain a copy of the Internal Dispute Resolution Policy from your academic

advisor. You may also, or alternatively, contact the Student Helpline at any time, at (800) 874-0255 or email at studentservices@zenith.org. A student filing a grievance will not be subject to adverse or unfair actions by any school official as the result of initiating the grievance.

If a student feels that the School has not adequately addressed a complaint or concern, the student may also consider contacting the Accrediting Commission of Career Schools and Colleges. All complaints considered by the Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges,
2101 Wilson Boulevard, Suite 302,
Arlington, VA 22201, (703) 247-4212,
www.accsc.org.

Students may also contact and file a complaint with the state's agency and Pennsylvania Attorney General's Office at the following mailing addresses:

Office of Attorney General
Bureau of Consumer Protection
15th Floor, Strawberry Square
Harrisburg, PA 17120
(717) 787-3391
www.attorneygeneral.gov

DISPUTE RESOLUTION POLICY

1. You may choose to initiate the terms of the following dispute resolution policy in lieu of or prior to initiating a legal claim in a court of competent jurisdiction against the School. As set forth below, if you are not satisfied with the outcome of the internal dispute resolution process, you may, but are not required to, seek resolution of your complaint through arbitration or before a court of competent jurisdiction. In the event that you file for arbitration or if you file a claim before a court of competent jurisdiction, you agree not to combine or consolidate any claims with those of other students, such as in a class or mass action. **IN THE EVENT THAT YOU ELECT TO BRING A CLAIM IN COURT, YOU AGREE TO WAIVE YOUR RIGHTS TO A JURY TRIAL AND THAT THE CLAIM SHALL BE SUBMITTED TO A JUDGE ONLY AND NOT TO A JURY.**

2. The School maintains an internal dispute resolution procedure to resolve any claims you may have against the School. You may initiate this internal dispute resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to respond to your complaint and resolve the dispute within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the President of the School. If you file a claim after you withdraw or graduate from the School, you may initiate the internal dispute resolution process by filing a written complaint directly with the President of the School. Whether you initiate the internal dispute resolution process with your academic adviser or with the School's President, you may further appeal the School President's decision to the Provost of Zenith Education Group.

3. If you are not satisfied with the outcome of the internal dispute resolution process described in paragraph two (2), you have the option of submitting your claim to arbitration administered by the American Arbitration Association ("AAA") in accordance with its Consumer Arbitration Rules at a location within the area covered by the federal district court in which you reside.

4. If you initiate arbitration, you may choose to have the School pay half the cost of the consumer filing fee set by AAA, arbitrator's compensation, and facilities fee ("Filing Fee"). In exchange for the School agreeing to pay one-half of the Filing Fee, you agree that once you initiate arbitration by submitting a claim to AAA you waive your right to bring a lawsuit against the school in a court of competent jurisdiction. The decision of the arbitrators shall be binding, and you agree not to appeal any arbitration decision to any court. If you are the prevailing party, the School will reimburse you for the portion of the Filing Fee that you advanced. You will not be responsible for reimbursing the School for the Filing Fee it advanced if the School is the prevailing party.

5. Alternatively, you may decide to pay the entire Filing Fee. If you pay the Filing Fee, you will not waive your right to bring a lawsuit against the school in a court of competent jurisdiction if you are not satisfied with the outcome of the arbitration. If you are the prevailing party, the School will reimburse you for the Filing Fee.

6. You will not be responsible for any Filing Fee under either paragraph 4 or 5 if you demonstrate hardship and, if represented, your attorney does not advance costs. In exchange for the School agreeing to pay the Filing Fee, you

agree that once you initiate arbitration by submitting a claim to AAA you waive your right to bring a lawsuit against the school in a court of competent jurisdiction. The decision of the arbitrators shall be binding, and you agree not to appeal any arbitration decision to any court.

7. If, upon completion of the internal dispute resolution process you desire to initiate arbitration, you should first contact the School's President, who will provide you with a copy of the AAA Consumer Rules. Information about the arbitration process and the Consumer Rules also can be obtained at www.adr.org or 1-800-778-7879. You shall then contact the AAA, which will provide the appropriate forms and detailed instructions. You shall disclose this document to the AAA.

8. Except as specifically required by law of the state in which this is executed or as may be specifically ordered by the arbitrator, the internal dispute resolution process and any subsequent arbitration process shall remain strictly confidential by the parties, their representatives and the AAA. This agreement to maintain the confidentiality of the arbitration process does not extend to the fact that an arbitration claim has been filed by you, as well as any decisions, final rulings, and award resulting from the arbitration, and/or any information exchanged by the parties, with the exception of personally identifiable information (except that a person may reveal his or her own personally identifiable information).

9. All statutes of limitations applicable to any dispute apply to any arbitration between you and the School.

10. Please note that nothing in this policy prohibits you from also filing a complaint with any state or federal regulatory or enforcement agency, including the U.S. Department of Education, or accrediting agency. Such a complaint may be filed at any time and nothing in this Agreement precludes you from notifying any state or federal regulatory or enforcement agency regarding the internal dispute resolution process and any resulting arbitration.

11. The School will provide you with a full copy of your student files upon written request without the need to initiate arbitration and at no charge.

TEXAS STUDENTS ONLY: This provision is in addition to any grievance procedure specifically provided for by statute or rule to the extent that the claims are within the scope of such statute or rule. "Grievance procedure" refers specifically to the TWC Student Complaint Policy and information on filing a complaint with TWC can be found on TWC's Career Schools and Colleges Website at <http://csc.twc.state.tx.us/>.

ALCOHOL AND SUBSTANCE ABUSE STATEMENT

WyoTech does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance and associated paraphernalia by students or employees. Possession or being under the influence of these substances on campus, including WyoTech controlled housing, is cause for dismissal.

SEXUAL HARASSMENT

WyoTech is required by Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part Sec. 106.9 not to discriminate on the basis of sex in the educational programs and activities which it operates. WyoTech strives to provide a safe working and learning environment at all its schools and is committed to creating and sustaining a positive learning environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking. Such behaviors are prohibited both by law and School policy, and will not be tolerated on any WyoTech campus. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Refer to Appendix A for further information.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101 – 542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, WyoTech has established policies regarding campus security.

The school strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state, and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

The school encourages all students and employees to report criminal incidents or other emergencies that occur on the campus directly to the Campus President, student advisor, or instructor. It is important that school personnel are aware of any such problems on school campuses. The Campus President is responsible for investigating such reports and taking legal or other action deemed necessary by the situation. In extreme emergencies, the Campus President may immediately contact law enforcement officers or other agency personnel, such as paramedics. The school will work with local and state law enforcement personnel if such involvement is necessary. A copy of the

student's report and any resultant police report will be maintained by the school for a minimum of three years after the incident.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen, or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students and staff are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.nsopw.gov/Core/PublicRegistrySites.aspx>.

Statistical Information

The public law referenced herein requires the school to report to students and employees the occurrence of various criminal offenses on an annual basis. Prior to October 1st of each year, the school will distribute a security report to students and staff containing the required statistical information on any campus crimes committed during the previous three years. A copy of this report is available to students, employees, and prospective students and employees upon request.

DRUG AWARENESS

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

WyoTech prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If a student suspects someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Director of Education or Campus President. Violation of WyoTech's anti-drug policy will result in appropriate disciplinary actions and may include dismissal of the student. The appropriate law enforcement authorities may also be notified.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment or employment is subject to successful completion of any prescribed counseling or treatment program.

WEAPONS POLICY

No weapons of any type are allowed on campus. This includes, but is not limited to handguns, rifles, knives, and any other devices used to harm or intimidate staff or students. WyoTech maintains a threat-free learning environment. Violation of this policy may result in immediate dismissal from the school and a complaint with local law enforcement.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), WyoTech is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students (34 CFR 668.45(a)(1)). WyoTech is required to make this completion or graduation rate data readily available to students approximately 10 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

CLOTHING AND PERSONAL PROPERTY

All personal property is the sole responsibility of the student and the school does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

HEALTH/MEDICAL CARE

Students must take proper care of their health so that they can do their best in school. This means regular hours, plenty of sleep, sufficient exercise, and nutritious food. Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the school immediately. All medical and dental appointments should be made after school hours.

The school will not be responsible for rendering any medical assistance, but will refer students to the proper medical facility upon request.

TRANSCRIPT AND DIPLOMA RELEASE

Student academic transcripts are available upon written request by the student. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Students who are current with their financial obligation to the campus, and students who owe the campus an outstanding balance of \$1,500 or less, may obtain an official transcript by submitting a completed **Transcript Request Form** to the campus Registrar. Students who have outstanding balances above \$1,500 may receive an unofficial copy of their transcript.

Upon graduation, all students who are current with their financial obligation to the campus will receive their diploma.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days from the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the institution in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the institution who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

WyoTech is committed to the protection of student education information. While WyoTech does not publish a student directory, from time to time the school publishes communications, such as graduation and honor roll lists, that include WyoTech-designated directory information. WyoTech expressly limits its designated directory information to students' names, graduation dates, programs of study, degrees, diplomas, certificates and honors/awards received. A student who wishes not to be included in the campus publications referenced above must obtain an Opt-Out form from the Registrar's Office and submit the completed form to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

STUDENT RECORDS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. WyoTech maintains complete records for each student, including grades, attendance, prior education

and training, placement, financial aid and awards received. Student records are maintained on campus for five years. Additionally, electronic transcripts are maintained permanently on campus.

FINANCIAL INFORMATION

TUITION AND FEES

Current tuition, fees, rent, and deposit prices can be found on page 76 of this catalog. Tuition, fees, rent, and deposits are the same for in-state and out-of-state students.

FINANCIAL GOOD STANDING

Students meeting their financial obligations and remaining in good financial standing throughout their course of instruction and after graduation contributes to their success.

For a student to be considered in good financial standing the student must:

- Complete required financial aid applications to assist in satisfying all anticipated direct costs of the selected program including tuition, books and required fees for each of the academic and award years within time frames required
- Have an outstanding earned Accounts Receivable balance less than:
 - \$2,500 or one term of instruction (whichever is greater) if enrolled full time in a degree program,
 - \$5,000 or one module of instruction (whichever is greater) if enrolled in a diploma program

Students who were actively attending as of February 1, 2016, and who have an outstanding balance from a previously completed academic year, may qualify for continued enrollment if the student meets the following criteria:

- Within 30 days of the policy notification completes all financial aid documentation requirements for the current academic year
- Maintains good financial standing status as outlined above for each subsequent term

Failure to remain in good financial standing may result in:

- A hold on registration for subsequent terms for degree students, or
- Dismissal from the program of study.

If a student is unable to remain in good financial standing, the student may be dropped from his or her course of instruction and not be allowed to reenroll in any Zenith program until the student account is back in good financial standing.

Students have the right to request reconsideration and exception to the dismissal decision for failure to maintain good financial standing by contacting the Academic Dean/Education Director.

HOUSING CHARGES

Student applicants at the campus who request school housing are required to pay a non-refundable housing reservation fee at the time the housing application is submitted.

Applicants who are accepted into school housing must pay a refundable damage deposit at or before the date of registration and the balance maintained throughout enrollment. This deposit will be returned within 30 days of student separation from the school, provided housing is vacated in the same condition it was in when the student accepted the rental, less normal wear. If student applicants cancel their housing application less than 30 days from the start, he or she forfeits both the housing application fee and damage deposit.

Rent is payable in advance or on a monthly basis. Those students who pay in advance, their first 9 months of rent in full receive a 5% discount.

CANCELLATION AND REFUND POLICIES

CANCELLATION POLICY: You may withdraw your enrollment agreement at any time within five business days from the date you sign the agreement, make an initial payment, or first visit the school, whichever is later. If you do so, all payments made by you or on your behalf will be refunded. Withdrawal can be effectuated by personally appearing at your school to withdraw, depositing a withdrawal letter in the mail to your school at the address provided on the first page of the agreement (in which case, the withdrawal will be considered effective as of the postmark date), sending an electronic message to withdrawals@zenith.org, or providing an oral withdrawal notice to phone number (888) 236-9614. In event of dispute over timely notice, the burden to prove service rests on the applicant.

The student applicant will also be returned all monies paid if:

1. The school rejects the applicant;
2. The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
3. The school cancels the student's program.
4. The school ceases operation

WITHDRAWAL AND REFUND POLICY: Notification of intent to withdraw should be made to the Registrar's Office located at your campus. Note: For Indiana students, the school will prepare the Indiana Refund Policy, as found below in the State Information Section, and the Institutional Refund Policy and administer the most beneficial refund for the student. All refunds are to be provided within 30 days of termination.

Pennsylvania Refund Policy: If a student enrolls and withdraws or discontinues after the term, semester or quarter has begun prior to completion of the term, semester or quarter, the following minimum refunds apply:

- (1) For a student withdrawing from or discontinuing the program during the first 7 calendar days of the term, semester or quarter, the tuition charges refunded by The School shall be at least 75% of the tuition for the term, semester or quarter.
- (2) For a student withdrawing from or discontinuing from the program after the first 7 calendar days, but within the first 25% of the term, semester or quarter, the tuition charges refunded by The School shall be at least 55% of the tuition for the term, semester or quarter.
- (3) For a student withdrawing or discontinuing after 25% but within 50% of the term, semester or quarter, the tuition charges refunded by The School shall be at least 30% of the tuition.
- (4) For a student withdrawing from or discontinuing the program after 50% of the term, semester or quarter, the student is entitled to no refund.

Texas Students: Refund policy for students called to active military service: A student of the school who withdraws from the school as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for the program in which the student is enrolled: (a) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal; (b) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or (c) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor(s) of the program determine that the student has: (1) satisfactorily completed at least 90% of the required coursework for the program; and (2) demonstrated sufficient mastery of the program material to receive credit for completing the program.

SPECIAL REFUND CIRCUMSTANCES: In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

PAYMENT OF REFUNDS: Refunds due to students will be paid within 30 days from the last date of attendance. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid funds.

FEDERAL RETURN OF TITLE IV FUNDS POLICY: Please refer to the catalog section titled "Federal Return of Title IV Funds Policy" for further detail that may affect the return of federal funds.

STUDENTS CALLED TO ACTIVE MILITARY DUTY: Continuing students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict pro rata refund.

COLORADO REFUND POLICY

The School will make refund determinations for all tuition and fees paid for the charging period in accordance with the following schedule. If the education program for which the student has enrolled is discontinued prior to the student's expected graduation date, the student is entitled to a full refund. The granting of credit for previous training shall not impact the refund policy.

A student terminating training...

Within first 10% of program
After 10% but within first 25% of program
After 25% but within first 50% of program
After 50% but within first 75% of program
After 75%

Is entitled to a refund of:

90% less cancellation charge
75% less cancellation charge
50% less cancellation charge
25% less cancellation charge
NO Refund

INDIANA STUDENT INFORMATION

In addition to CANCELLATION POLICY above, Indiana students may cancel at any time after signing the Enrollment Agreement and within six business days following the day of the first class of the first academic year. See

the Notice of Cancellation form, accompanying the Enrollment Agreement, for an explanation of this right. The institution noted on the front of the enrollment agreement that it is regulated by INDIANA BOARD FOR PROPRIETARY EDUCATION, COMMISSION FOR HIGHER EDUCATION, W462 INDIANA GOVERNMENT CENTER SOUTH, 402 WEST WASHINGTON STREET, INDIANAPOLIS, IN 46204-2767; TELEPHONE: (317) 232-1324.

MINNESOTA STUDENT INFORMATION

BUYER’S RIGHT TO CANCEL: All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admissions Office located at your campus. Written notice of cancellation shall take place on the date the letter of cancellation is postmarked or, in the case where the notice is hand carried, it shall occur on the date the notice is delivered to the school. The date of execution of the enrollment agreement shall be presumed to be the date of delivery of the notice of acceptance, and if delivered by mail, the postmarked date of the letter of acceptance from the school. All notices of cancellation shall be acknowledged in writing within 10 business days of receipt of such notice and all refunds shall be forwarded to the student within 30 business days of receipt of such notice. Notification of a student’s cancellation will be made within 30 days to any agency known to the school to be providing financial aid. Minnesota students will be notified of acceptance or rejection in writing.

In the event a student is rejected, the student will receive a full refund of all tuition, fees, and other charges. The student will be entitled to a full refund of tuition, fees and other charges if he/she gives written notice that they are cancelling their contract within five business days after the contract or enrollment agreement is considered effective. A contract or enrollment agreement will be presumed to be effective on the date that the institution notifies the student that he/she has been accepted into the institution and the student has signed the contract or enrollment agreement. If the notification of acceptance into the institution is sent by mail, then the effective day of being accepted is the postmark on the acceptance letter.

This five-day refund policy applies regardless of when the program starts. If the student gives written notice more than five days after he/she signed the contract, but before the start of the program (or first lesson for an online distance education program), the student will receive a refund of all tuition, fees, and other charges minus 15%, up to \$50, of the total cost of the program. The student will be provided a prorated tuition, fees and other charges refund minus a 25%, up to \$100 administrative fee if he/she provides written notice of their withdrawal after their program has begun, but before 75% program has completed. If the student withdraws from their program after the 75% of the program has been completed, he/she is not entitled to a refund of tuition, fees, and other charges.

MISSISSIPPI STUDENT INFORMATION

Licensed by the Mississippi Commission on Proprietary Schools and College Registration, 3825 Ridgewood Road, Jackson, MS 39211; <http://www.mccb.edu/program/psDefault.aspx>; (601) 432.6185. Mississippi Refund Policy:

1. A student who withdraws after five business days of scheduled class attendance of the first period of enrollment will receive a refund in accordance with the following Mississippi Refund Policy:

<u>Time Attended</u>	<u>Percent of Refund</u>
After first week; up to 10%	90%
After 10%; up to 25%	50%
More than 25%; up to 50%	25%
More than 50%	0%

The percent of time attended is based on the number of days of attendance compared to the number of days in the period of enrollment.

2. A student who withdraws during a subsequent period of enrollment will receive a refund applicable to the subsequent period of enrollment in accordance with the following schedule:

<u>Time Attended</u>	<u>Percent of Refund</u>
After first week; up to 10%	90%
After 10%; up to 25%	50%
More than 25%; up to 50%	25%
More than 50%	0%

The percent of time attended is based on the number of days of attendance compared to the number of days in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last day of recorded attendance.

NEW JERSEY STUDENT INFORMATION

1. A student who withdraws after five business days of scheduled class attendance of the first period of enrollment will receive a refund in accordance with the following New Jersey Refund Policy:

<u>Time Attended</u>	<u>Percent of Refund</u>
Within first week	90%
After first week; through the third week	80%
After third week; up to 25%	55%
More than 25%; up to 50%	30%
More than 50%	0%

The percent of time attended is based on the number of days of attendance compared to the number of days in the period of enrollment.

2. A student who withdraws during a subsequent period of enrollment will receive a refund applicable to the subsequent period of enrollment in accordance with the following schedule:

<u>Time Attended</u>	<u>Percent of Refund</u>
Within first week	90%
After first week; through the third week	80%
After third week; up to 25%	55%
More than 25%; up to 50%	30%
More than 50%	0%

The percent of time attended is based on the number of days of attendance compared to the number of days in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last day of recorded attendance.

WISCONSIN STUDENT INFORMATION

The date of execution of this transaction for Wisconsin students is the date the student applicant receives the letter of acceptance from the school. In addition to CANCELLATION POLICY: If you cancel, any property traded in, any payments made by you under the contract or sale, and any negotiable instruments executed by you will be returned within 10 business days following receipt by the seller of your cancellation notice, and any security interest arising out of the transaction will be cancelled. In addition to CANCELLATION POLICY, Wisconsin students may cancel this agreement within five business days after receipt of a notice of acceptance, by certified mail, from the school. **Career Services Assistance:** The school provides employment assistance to graduates in good standing at no additional charge. This service is not given as an inducement to enroll, and no guarantee or representation of employment is made or implied. Services offered by the Career Services office include resume development and distribution, on-campus employer visits, and computerized referral systems. **Notice: Any holder of a consumer credit contract is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof; recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder.** In addition to general cancellation provisions above, Wisconsin students wishing to cancel enrollment may print, fill out and sign the Wisconsin Student's Right to Cancel Form (Wisconsin State Form EAB:1.07). Once completed, please fax or email directly to your school official (i.e. Student Services Advisor).

FEDERAL RETURN OF TITLE IV FUNDS POLICY

The Financial Aid Office is required by federal statute to determine how much financial aid was earned by students who withdraw, drop out, or take a leave of absence prior to completing 60% of a payment period or term.

For a student who withdraws after the 60% point in time, there are no unearned funds. However, a school must still complete a return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

The calculation is based on the percentage of earned aid using the following Federal Return of Title IV Funds formula:

Percentage of payment period or term completed = the number of calendar days completed up to the withdrawal date divided by the total calendar days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. Keep in mind that when Title IV Funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 180 days of the student's withdrawal.

The institution must return the amount of Title IV Funds for which it is responsible no later than 30 days after the date of determination of the student's withdrawal.

Refunds are allocated in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans).
2. Subsidized Direct Stafford loans.
3. Federal Perkins loans.
4. Direct PLUS loans.
5. Federal Pell Grants for which a return of funds is required.
6. Academic Competitiveness Grants for which a return of funds is required.
7. National Smart Grants for which a return of funds is required.
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required.

INSTITUTIONAL PRO RATA REFUND CALCULATION AND POLICY

When a student withdraws, the School must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e., students who receive a final grade of "W" or "WZ"). Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.

RETURN OF UNEARNED SFA PROGRAM FUNDS

The institution must return the lesser of the amount of:

- The amount of SFA program funds that the student did not earn, or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any SFA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the institution to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Financial Aid Office will advise the student in the event that a student repayment obligation exists. The individual might be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.

BOOKS, TOOLS, AND FEES

Books and a set of tools will be provided (loaned) to the Blairsville students at no additional charge. Students must pay a \$100.00 book and tool deposit upon registration for the first academic year. The deposit will be returned within 30 days of student separation from school provided all books and tools are returned in the same condition as received, less normal wear. The cost of lost or damaged books and tools will be deducted from the deposit. If the losses or damages exceed the deposit, the student must pay the difference prior to separation from school.

FINANCIAL AID

STUDENT FINANCING OPTIONS

A variety of student financing options are available to help students finance their educational costs. Detailed information regarding financing options available and the Financial Aid process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

Financial Assistance

Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

Student Eligibility

1. To receive financial assistance you must:
2. Usually, have financial need;
3. Be a U.S. citizen or eligible noncitizen;
4. Have a social security number;
5. If male, be registered with the Selective Service (if applicable);
6. If currently attending school, be making Satisfactory Academic Progress;
7. Be enrolled as a regular student in any of the school's eligible programs;
8. Not be in default on any loan made under any title IV program, not have obtained loan amounts that exceed annual or aggregate loan limits made under any title IV loan program, not have property subject to a judgment lien for a debt owed to the United States, and not be liable for a grant or Federal Perkins loan overpayment.;
9. Have a high school diploma or its equivalent or have completed homeschooling at the secondary level as defined by state law.
10. Not be enrolled in either an elementary or secondary school;
11. Satisfy the title IV program specific loan requirements
12. Have not been convicted of an offense under any Federal or State law involving the possession or sale of illegal drugs for conduct that occurred during a period of enrollment for which the student was receiving title IV program funds, unless eligibility has been regained.
13. If previously convicted of, or pled nolo contendere or guilty to, a crime involving fraud in obtaining title IV program funds, has completed repayment of such assistance

Federal Financial Aid Programs

The following is a list of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Student Financial Planning Literature, the Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

http://studentaid.ed.gov/students/publications/student_guide/index.html

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loan (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

Alternative Loan Programs

If your primary financing option does not fully cover your program costs, alternative financing options can help bridge that financial gap.

- There are alternative loans provided by private lenders.
- The rate may be variable and the loan approved and origination fees may be based on credit
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Institutional Payment Plans

Cash Payment Plan – Under this plan, a student makes a maximum of 8 equal monthly payments over the length of the program. All payments are interest free and the first payment is due on or before the first day of class and the last payment is due one month prior to graduation.

Federal Work Study

The Federal Work Study (FWS) Program is a federally subsidized, self-help financial aid program that allows students with financial need to earn FWS funds through employment with authorized FWS employers. FWS encourages students to earn their funds while performing work in community, public interest or student services and work related to their course of study.

FWS jobs may be on or off-campus. Off-campus FWS jobs with federal, state, or local public agencies or private nonprofit organizations must be in the public interest. Off-campus FWS jobs with private, for-profit organizations must be academically relevant to the maximum extent possible. **Please contact your Student Finance representative for more information.**

Requirements for FWS Students

Students must meet all eligibility criteria required for receipt of federal aid, including:

- Maintaining satisfactory academic progress (SAP)
- Maintaining at least half-time enrollment

Additional requirements include:

- Students may hold only one FWS position at any time.
- FWS earnings are not considered income when calculating financial aid (FA) eligibility.
- FWS earnings are taxable income as reported on federal and state tax returns.
- FWS students are paid only for hours actually worked and are not paid for lunch, sick days, or other hours not actually worked.
- Students may not earn FWS funds in excess of their FWS award.
- Students may work no more than 25 hours per calendar week.
- Students are allowed to work during periods of non-attendance (e.g., vacations, breaks, etc.) provided sufficient work-study allocations exist.
- Any student who falsified a time sheet will be referred to the appropriate campus authority for investigation and may be referred to law enforcement authorities.

SCHOLARSHIPS

Zenith American Dream Scholarship

The Zenith American Dream Scholarship is a multimillion-dollar institutional scholarship program for students who attend an Everest or WyoTech institution. New students who first enroll in an Everest or WyoTech institution on or after **March 7, 2016** and were referred by a leader in the local community are eligible to apply for the **Zenith American Dream Scholarship of 25% of current tuition cost per academic year at the Blairsville campus.**

A maximum of twenty (20) American Dream Scholarships will be awarded each academic year at the Blairsville campus.

To be eligible a student must:

- Obtain a written reference from a leader in the student's community
- Complete an essay or video answering the question "How will Everest (or WyoTech) Help Me Fulfill My American Dream" – see guidelines
- Meet application guidelines and deadlines

The Zenith American Dream Scholarship may be used in order to cover the direct cost of attendance for the program in which the student is enrolled (tuition, books and fees).

Scholarship winners

The Zenith American Dream Scholarship winners will be selected based on quality of the recommendation, originality, creativity, adherence to the theme and overall quality of the essay submission as noted below. Scholarships will be awarded based on selection criteria outlined in the guidelines on a monthly basis. Student scholarship winners will be notified within 45 days of the scholarship application submission date by the Campus President or other campus official. Selection criteria will include:

- Written reference from a leader in the community
 - Examples of leaders of the community include but are not limited to: coaches, teachers, principals, counselors, advisors, pastors, doctors, employers, support service professionals, law enforcement officer etc.

- Review of the Written or Video Essay submitted
 - Logical interpretation of the subject and adherence to topic
 - Originality, Innovation and Creativity
 - Adherence to overall guidelines and deadlines applicable

Obtaining scholarship funds

The scholarship will be credited on a student's account upon award of the scholarship. The scholarship is non-transferable and cannot be exchanged for cash. The scholarship can only be used to reduce the institutional direct cost of the program (tuition, books and fees) and cannot be utilized for indirect costs or living expenses.

Renewing the scholarship

Students may be eligible to retain the scholarship award in subsequent academic years. In order to remain eligible the student must maintain satisfactory progress and a grade point average of 2.0 or above.

WyoTech Blairsville "Build Your Future" Hot Rod Scholarship Contest

The WyoTech, Blairsville "Build Your Future" Hot Rod Scholarship contest gives incoming students an opportunity to conceptualize and submit a hot rod project for a chance to win a full scholarship to WyoTech Blairsville.

Three students will be awarded full scholarships for a 9 month program (Automotive or Diesel with Motorsports Chassis Fabrication), plus 2 add on programs (Street Rod and Custom Fabrication and High Performance Power Trains). Total Value of each scholarship is approximately \$47,527. The first place winner will build their winning Hot Rod as part of their program at the school. The two additional scholarship recipients will be part of the project Build for the winning Hot Rod.

The contest will accept submissions from February 12, 2016 – April 15, 2016.

Eligibility Requirements:

- Applicants must be eligible to enroll to begin their studies in September 2016. They must be on track to Graduate High School or to have passed a General Educational Development (GED) exam prior to September 2016.
- Full contest guidelines and Rules can be found at www.WyoTechHotRod.com and <http://hotrod.wyotech.edu>. Proposals will be mailed to WyoTech/Blairsville c/o Hot Rod or emailed to WyoTechHotRod@zenith.org.
- The email submission will require written acceptance of and agreement to the Official Rules and Regulations for the contest.

Submissions to the contest must include:

- An itemized list of components necessary to build a complete hot rod of the applicant's design, based on either a 1923 Ford T-Bucket or a 1927 Ford T-Roadster. The budget for the Hot Rod is \$20,000.
- Each component must be listed separately and include the cost of the component along with the source of the component. The components must be sourced from U.S. retail vendors. The cost and availability of the components will be verified as part of the selection process.
- There are certain fixed costs to be included within the \$20,000 budget.
- Full contest guidelines and Rules can be found here www.WyoTechHotRod.com and <http://hotrod.wyotech.edu>.

Finalist selection:

- Finalists will be invited to WyoTech, Blairsville to present a proposal in person in front of a selection committee. All costs of presenting the proposal shall be at the applicant's expense. However, if the costs or travel associated with presenting the proposal in person are prohibitive, WyoTech may allow a videoconference or other remote form of presentation.
- After briefly addressing the committee, finalists will be asked questions about their application, their backgrounds, future goals, and other pertinent matters by the committee members.
- Winners will be selected based on the applicant's ability to conceptualize a hot rod project, the quality of the applicant's submission and presentation, and the thoroughness of the parts/component list needed.
- The proposal presentations for finalists will take place on or around May 15, 2016. The contest winners will be announced on or around May 31, 2016.

Obtaining Scholarship Funds

Scholarship funds will be credited on a student's account upon award of the scholarship. The scholarship is non-transferable and cannot be exchanged for cash. The scholarship can only be used to reduce the institutional direct cost of the program (tuition, books and fees) and cannot be utilized for indirect costs or living expenses.

Zenith Student Grant

The Zenith Student Grant is a multimillion-dollar institutional grant program awarded on an annual basis to students of Everest and WyoTech schools owned by Zenith Education Group who demonstrate financial need. This institutional grant is available for new and continuing students enrolled on or after February 2, 2015 for current and future academic periods. The amount and source of the grant, which can be up to \$10,000 per academic year, may vary by student based on:

- The Expected Family Contribution (EFC) as calculated by the Free Application for Federal Student Aid (FAFSA) and reported to the student via the Student Aid Report (SAR)
- The demonstrated financial assistance needed
- Institutional grant funding availability

The grant may be used to cover the amount of calculated EFC in excess of \$500, plus any confirmed remaining unmet financial need once Title IV and all other available funding sources have been exhausted up to the direct cost of attendance for the program in which the student is enrolled.

Eligibility

To be eligible, the student must:

- Apply each academic year
- Meet all application deadlines
- Maintain satisfactory academic progress throughout his/her course of study
- Be eligible to receive federal Title IV financial aid.

Obtaining grant funds

The grant will automatically be credited to your account upon completion of the financial aid application processes and award confirmation. The grant is non-transferable and cannot be exchanged for cash.

Renewing the grant

Students must reapply each academic year by the institutional deadline and meet eligibility requirements in order to be considered for the Zenith Education Grant. The grant amount may change each year based on the student's:

- Determined financial need
 - Enrollment
- Timeliness of his/her financial aid application

Skills USA Scholarship

State Competitions

Individuals placing 1st, 2nd, or 3rd at any State Skills USA Competition in the Automotive Service Technology, Collision Repair Technology, or Diesel Equipment Technology program will be eligible for a scholarship.

National Competition

Individuals placing 1st, 2nd, or 3rd at the National Automotive Service Technology, Collision Repair Technology, or Diesel Equipment Technology Skills USA Competition will be eligible for a scholarship. This scholarship cannot be combined with the state scholarship offered by WyoTech.

Skills USA Scholarship Requirements

Scholarship recipients must maintain satisfactory academic progress and meet all attendance and graduation requirements without interruption of attendance with the exception in the case of an approved Leave of Absence.

Students must enter a program at WyoTech which coincides with the competition area that the student won (i.e., an Automotive competition winner would need to take a program which includes the Automotive core courses).

Recipients may begin training immediately after high school graduation as soon as their chosen program is available. Recipients must commit to use scholarship within sixty (60) days of high school graduation and start classroom attendance at WyoTech within one (1) year of high school graduation.

TMC Scholarship

The Blairsville Campus participates in a scholarship program through the Technology and Maintenance Council. Scholarships vary in amounts and are awarded by the organization based upon skill or other requirements as set forth by the organization.

Wyotech Sponsored Scholarship Programs

The Skills USA scholarship cannot be combined with any other scholarship or proficiency credit tuition credits.

STUDENT SERVICES

CAREER SERVICES

From the time a student enrolls at WyoTech, the primary emphasis is on employability and success in the professional world. The success of our graduates is vital to WyoTech. Placement success is greatly influenced by the student's attendance, overall attitude, academic performance, and use of self-directed job search skills acquired through working with the Career Services staff.

WyoTech offers students/graduates the following employment assistance services:

Resume Development

Proper resume development is the initial step in conducting a well-planned job search. Each student is asked to create an account within WyoTech's electronic resume development system. The staff then assists in the design and preparation to produce a professional resume.

Resume Distribution

The Career Services department assists students in identifying employment opportunities throughout the nation. Students will have an opportunity as they near graduation to send out resumes to employers of their choice. Along with various forms of electronic communication, students are also able to utilize WyoTech's online resume development system to send resumes to employers that have posted job opportunities.

Professional Development Workshops

WyoTech offers professional development workshops designed to assist students and graduates in bridging the gap between the educational and working worlds. Workshops focus on interviewing techniques, job searching skills, as well as being able to identify and promote individual strengths and weaknesses. The skills gained within these workshops will allow students to have a better understanding of the industry, and the role they play within it.

On-Campus Employer Visits

WyoTech hosts several career fairs throughout the year. At this time, students have the opportunity to visit with company representatives. In addition, upcoming graduates have the opportunity to participate in formal interviews with prospective employers, thus increasing the possibility of obtaining employment prior to graduation. Aside from career fairs, employers are encouraged to visit WyoTech to conduct informational presentations. This provides students with current industry knowledge to assist them in making career decisions.

Continuing Services

WyoTech offers job referrals and resume updating to graduates in good standing as part of our continuing service. Our job referral system is geared to matching graduates with current job openings in their geographic area. These services are offered to graduates throughout their careers upon request and at no additional cost. A graduate is considered to be in good standing if all school charges have been paid and, if the graduate is a recipient of Federal loans, the student is current in all loan obligations.

Career Opportunities

The following is a list of just a few of the occupations and work settings available in the automotive industry: Automotive Technician, Diesel Technician, Trim and Upholstery Technician, Service Station Proprietor, Agricultural Technician, Service Manager, Fabricator, Restoration Technician, Custom Paint Technician, Industrial Equipment Specialist, Salvage Operations, Shop and Technical School Instructor, Transmission Specialist, Mine Equipment Specialist, and Fleet Supervisor.

CARE STUDENT ASSISTANCE PROGRAM

The WyoTech CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides students direct and confidential access to professional counseling. For more information, please visit the website <http://www.wyotechcares.com> or call (888) 852-6238.

TUTORING

Tutoring is available to students as needed; a student needing tutoring should talk to their instructor or program director to set it up.

STUDENT ACTIVITIES

The Student Services staff at WyoTech is dedicated to making students' transition from high school to a postsecondary institution as easy and enjoyable as possible. Intramural sports, clubs, professional development programs, tutoring, resource fairs, and other extra-curricular activities are planned year-round, in addition to the support and guidance our staff offers. Students who participate in the professional development program not only

gain valuable information and experience, but also earn extra credit. Staff members are available to assist with medical appointments, roommate conflicts, financial budgeting, and housing. Student Services recognizes the special needs of non-traditional and married students and is available to lend assistance in these areas as well.

STUDENT LOUNGE

The WyoTech Student Lounge serves as a gathering place for morning, lunch, afternoon, and evening breaks. A selection of sandwiches and snacks are available in the Lounge. A relaxing atmosphere provides students the opportunity to unwind, have a snack, hang out with friends, or do some last minute studying.

STUDENT HOUSING

WyoTech offers school-managed and –supervised housing for single students. Housing units are designed with four single occupancy rooms. Each unit includes a kitchen and two bathrooms. Units are approximately one mile from campus and bus transportation is available. One student is assigned to each room. The Blairsville campus does not offer housing for married students; however, our Housing Office may assist these students in finding local housing. Additional information on housing can be obtained by contacting the Housing Office at 724-459-8666.

PROGRAM OFFERINGS

Program	Program Length	Semester Credit Hours
Diploma Programs		
Auto/Diesel Vehicle Technology	9 mo.	60.0
Automotive Technology with High Performance Power Trains	9 mo.	60.0
Automotive Technology with Light Duty Diesel	9 mo.	60.0
Automotive Technology with Trim and Upholstery Technology	9 mo.	60.0
Collision/Refinishing and Upholstery Technology	9 mo.	65.0
Diesel/Auto Vehicle Technology	9 mo.	60.0
Diesel Technology with High Performance Power Trains	9 mo.	60.0
Diesel Technology with Light Duty Diesel	9 mo.	60.0
Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks®	9 mo.	60.0
Motorsports Chassis Fabrication with Automotive Technology	9 mo.	60.0
Motorsports Chassis Fabrication with Collision/Refinishing Technology	9 mo.	65.0
Motorsports Chassis Fabrication with Diesel Technology	9 mo.	60.0
Street Rod and Custom Fabrication with Automotive Technology	9 mo.	60.0
Street Rod and Custom Fabrication with Collision/Refinishing Technology	9 mo.	65.0
Street Rod and Custom Fabrication with Diesel Technology	9 mo.	60.0
Associate in Specialized Technology Degree Programs		
Automotive Technology and Management	9 mo.	65.0
Collision/Refinishing Technology and Management	9 mo.	70.0
Diesel Technology and Management	9 mo.	65.0

This list is current as of May 4, 2015.



AUTOMOTIVE TECHNOLOGY PROGRAMS

MOTORSPORTS CHASSIS FABRICATION WITH AUTOMOTIVE TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the automotive or specialty automotive fields. The student receives training as a modern automotive technician plus specialty training in motorsports chassis fabrication. Theory lectures and labs are used. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Motorsports Chassis Fabrication Courses			
3200	Motorsports Chassis Fabrication I	250	10.0
3300	Motorsports Chassis Fabrication II	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Motorsports Chassis Fabrication II if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

STREET ROD AND CUSTOM FABRICATION WITH AUTOMOTIVE TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the automotive or street rod and custom automotive field. The student receives training as a modern automotive technician plus specialty training in street rod and custom fabrication. Theory lectures and labs are used. The program consists of approximately 41% theory and 59% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Street Rod and Custom Fabrication Courses			
3500	Basic Street Rod	250	10.0
3600	Advanced Street Rod	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Advanced Street Rod if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

AUTO/DIESEL VEHICLE TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the automotive/diesel fields. The student receives up-to-date training as a modern automotive technician plus specialty training in any two of the four Diesel core courses. Theory lectures and labs are used. The program consists of approximately 48% theory and 52% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Diesel Technology Core Courses			
Select any two of the four courses listed below			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY WITH HIGH PERFORMANCE POWER TRAINS			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the automotive or specialty automotive fields. The student receives up-to-date training as a modern automotive technician plus specialty training in many high performance applications of diesel and automotive upgrades. The student will receive training in theory, hands-on repair and diagnosis of modern hi-tech diesel vehicles and gasoline powered vehicles with an emphasis on performance. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
High Performance Power Trains Courses			
2700	Performance Mechanical	250	10.0
2800	Performance Electronics	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY WITH LIGHT DUTY DIESEL			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the automotive and light duty diesel fields. The student receives up-to-date training as a modern automotive and light duty diesel technician. The student will receive training in theory, hands-on repair and diagnosis of automotive-powered equipment with an emphasis on light diesel applications. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Light Duty Diesel Courses			
4100	Drive Train, Cab and Chassis	250	10.0
4200	Powerplants and Electrical	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY WITH TRIM AND UPHOLSTERY TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level positions in the automotive or trim fields. The student receives up-to-date training as a modern automotive technician, plus specialty training in automotive trim and upholstery. Theory lectures and labs are used. The program consists of approximately 40% theory and 60% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Trim and Upholstery Technology Courses			
1700	Trim and Upholstery I	250	10.0
1800	Trim and Upholstery II	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY AND MANAGEMENT			
Credential	Clock Hours	Credit Units	Length
Associate in Specialized Technology	1,500	65.0	9 months

The objective of this occupational Associate Degree program is to provide the student with skills necessary to obtain entry-level technician or management positions in the automotive field. The student receives training in both diagnostics and repair and shop and business management techniques, specifically designed for service management. These combined studies provide for rapid professional advancement after employment. Theory lectures and labs are used, and the program consists of approximately 53% theory and 47% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Applied Service Management Courses			
2110	Accounting and Financial Management	84	4.5
2120	Computers and Business Applications	83	4.0
2130	Communications	83	4.5
2210	Management Concepts	83	4.0
2220	Human Resource Management	83	4.0
2230	Shop Management	84	4.0
Program Total		1,500	65.0



COLLISION/REFINISHING TECHNOLOGY PROGRAMS

MOTORSPORTS CHASSIS FABRICATION WITH COLLISION/REFINISHING TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	65.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the collision/refinishing or specialty automotive fields. The student receives training as a modern collision/refinishing technician plus specialty training in motorsports chassis fabrication. Theory, lectures and labs are used. The program consists of approximately 37% theory and 63% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0
Core Total		1,000	45.0
Motorsports Chassis Fabrication Courses			
3200	Motorsports Chassis Fabrication I	250	10.0
3300	Motorsports Chassis Fabrication II	250	10.0
Program Total		1,500	65.0

Students may work on their own vehicles during Motorsports Chassis Fabrication II if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

STREET ROD AND CUSTOM FABRICATION WITH COLLISION/REFINISHING TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	65.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the collision/refinishing or street rod and custom automotive field. The student receives training as a modern collision/refinishing technician plus specialty training in street rod and custom fabrication. Theory lectures and labs are used. The program consists of approximately 33% theory and 67% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0
Core Total		1,000	45.0
Street Rod and Custom Fabrication Courses			
3500	Basic Street Rod	250	10.0
3600	Advanced Street Rod	250	10.0
Program Total		1,500	65.0

Students may work on their own vehicles during Advanced Street Rod if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

COLLISION/REFINISHING AND UPHOLSTERY TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	65.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level positions in the collision/refinishing or trim fields. The student receives up-to-date training as a modern collision/refinishing technician, plus specialty training in automotive trim and upholstery. Theory lectures and labs are used. The program consists of approximately 31% theory and 69% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
140	Refinishing II	250	10.0
Core Total		1,000	45.0
Trim and Upholstery Technology Courses			
1700	Trim and Upholstery I	250	10.0
1800	Trim and Upholstery II	250	10.0
Program Total		1,500	65.0

COLLISION/REFINISHING TECHNOLOGY AND MANAGEMENT			
Credential	Clock Hours	Credit Units	Length
Associate in Specialized Technology	1,500	70.0	9 months

The objective of this occupational Associate Degree program is to provide the student with skills necessary to obtain entry-level technician or management positions in the collision/refinishing field. The student receives training in both estimating and repair and shop and business management techniques, specifically designed for service management. These combined studies provide for rapid professional advancement after employment. Theory lectures and labs are used, and the program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0
Core Total		1,000	45.0
Applied Service Management Courses			
2110	Accounting and Financial Management	84	4.5
2120	Computers and Business Applications	83	4.0
2130	Communications	83	4.5
2210	Management Concepts	83	4.0
2220	Human Resource Management	83	4.0
2230	Shop Management	84	4.0
Program Total		1,500	70.0



DIESEL TECHNOLOGY PROGRAMS

MOTORSPORTS CHASSIS FABRICATION WITH DIESEL TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the diesel or specialty automotive fields. The student receives training as a modern diesel technician plus specialty training in motorsports chassis fabrication. Theory lectures and labs are used. The program consists of approximately 43% theory and 57% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Diesel Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
Motorsports Chassis Fabrication Courses			
3200	Motorsports Chassis Fabrication I	250	10.0
3300	Motorsports Chassis Fabrication II	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Motorsports Chassis Fabrication II if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

STREET ROD AND CUSTOM FABRICATION WITH DIESEL TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry level technician positions in the diesel or street rod and custom automotive field. The student receives training as a modern diesel technician plus specialty training in street rod and custom fabrication. Theory lectures and labs are used. The program consists of approximately 39% theory and 61% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Diesel Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
Street Rod and Custom Fabrication Courses			
3500	Basic Street Rod	250	10.0
3600	Advanced Street Rod	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Advanced Street Rod if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

DIESEL/AUTO VEHICLE TECHNOLOGY			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the diesel/automotive fields. The student receives up-to-date training as a modern diesel technician plus specialty training in any two of the four Automotive core courses. Theory lectures and labs are used. The program consists of approximately 47% theory and 53% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Diesel Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
Automotive Technology Core Courses			
Select any two of the four courses listed below			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Program Total		1,500	60.0

DIESEL TECHNOLOGY WITH HIGH PERFORMANCE POWER TRAINS			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the diesel or specialty automotive fields. The student receives up-to-date training as a modern diesel technician plus specialty training in many high performance applications of diesel and automotive upgrades. The student will receive training in theory, hands-on repair and diagnosis of modern hi-tech diesel vehicles and gasoline powered vehicles with an emphasis on performance. The program consists of approximately 43% theory and 57% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
High Performance Power Trains Courses			
2700	Performance Mechanical	250	10.0
2800	Performance Electronics	250	10.0
Program Total		1,500	60.0

DIESEL TECHNOLOGY WITH LIGHT DUTY DIESEL			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the diesel and light duty diesel fields. The student receives up-to-date training as a modern diesel and light duty diesel technician. The student will receive training in theory, hands-on repair and diagnosis of diesel-powered equipment with an emphasis on light diesel applications. The program consists of approximately 43% theory and 57% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Diesel Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
Light Duty Diesel Courses			
4100	Drive Train, Cab and Chassis	250	10.0
4200	Powerplants and Electrical	250	10.0
Program Total		1,500	60.0

DIESEL ADVANCED TECHNOLOGY EDUCATION FOR MACK TRUCKS® AND VOLVO TRUCKS®			
Credential	Clock Hours	Credit Units	Length
Diploma	1,500	60.0	9 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level diesel technician positions. The student receives up-to-date training as a modern diesel technician plus specialty training in advanced diesel. The student will receive product specific training, theory, hands on repair and diagnosis of Mack Trucks and Volvo Trucks. Employers will require drug testing and most will require a driving record that will allow the employee to obtain a Commercial Driver's License (CDL). Theory lectures and labs are used, and the program consists of approximately 43% theory and 57% lab.

Additional Program Requirements:

To be eligible for this program students are required to sustain the following:

1. 97% attendance or higher;
2. A 3.0 CGPA or higher;
3. Possession of a driver's license or the ability to obtain a driver's license.
4. Students must also be interviewed and recommended by the Director of Education (or designee) for continuation into the Diesel Advanced Technology Education I course.

If a student's performance within the Diesel Technology core courses falls below the above criteria, the student may choose to enroll or transfer into any other program currently offered at the campus. Should a student not meet or fail to sustain the aforementioned requirements, the Director of Education (or designee) will consider extenuating circumstances.

Module ID and Title	Lecture Hours	Lab Hours	Total Hours	Total Weeks	Total Credits
600 Fluid Power and Electrical Systems	111.5	138.5	250	6	10
700 Engines	92	158	250	6	10
800 Engine Management Systems and Refrigeration	137.5	112.5	250	6	10
900 Power Trains	117	133	250	6	10
Core Total	458	542	1000	24	40
4300 Diesel Advanced Technology Education I	99	151	250	6	10
4400 Diesel Advanced Technology Education II	91	159	250	6	10
Diesel Advanced Technology Education Courses	190	310	500	12	20
Program Total	648	852	1500	36	60

DIESEL TECHNOLOGY AND MANAGEMENT			
Credential	Clock Hours	Credit Units	Length
Associate in Specialized Technology	1,500	65.0	9 months

The objective of this occupational Associate Degree program is to provide the student with skills necessary to obtain entry-level technician or management positions in the diesel field. The student receives training in both diagnostics and repair and shop and business management techniques, specifically designed for service management. These combined studies provide for rapid professional advancement after employment. Theory lectures and labs are used, and the program consists of approximately 51% theory and 49% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Diesel Technology Core Requirements			
600	Fluid Power and Electrical Systems	250	10.0
700	Engines	250	10.0
800	Engine Management Systems and Refrigeration	250	10.0
900	Power Trains	250	10.0
Core Total		1,000	40.0
Applied Service Management Courses			
2110	Accounting and Financial Management	84	4.5
2120	Computers and Business Applications	83	4.0
2130	Communications	83	4.5
2210	Management Concepts	83	4.0
2220	Human Resource Management	83	4.0
2230	Shop Management	84	4.0
Program Total		1,500	65.0

COURSE NUMBERING SYSTEM

WyoTech uses the following course numbering system to designate the general subject area of the courses offered:

Automotive	100 – 400
Diesel	600 – 900
Collision/Refinishing	1100 - 1400
Trim & Upholstery	1700 – 1800
Applied Service Management	2110 – 2230
High-Performance Power Trains	2700 – 2800
Motorsports Chassis Fabrication	3200 – 3300
Street Rod & Custom Fabrication	3500 – 3600
Advanced Diesel	3800 - 3900
Light-Duty Diesel	4100 – 4200
Diesel Advanced Technology Education	4300 – 4400
Advanced Automotive Diagnostics	4500 – 4600
Off-Road Power	4800 - 4900

COURSE DESCRIPTIONS

<p>Course 100: Basic Engine Management Systems</p> <p>This course introduces the students to principles of electricity and testing, batteries, starting and charging systems, engine theory, engine component inspection and R & R, under hood noise diagnosis, cooling and lubrication systems, environmental management and service information systems. Prerequisite: None. Lecture Hours: 130. Lab Hours: 120.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 200: Drivability Diagnostics</p> <p>This course introduces students to alternative fuel systems, powertrain control systems, on board diagnostics, distributor and electronic ignition systems, fuel injection systems, electric and hybrid electric vehicles, exhaust systems, customer relation techniques, and electronic accessories. Prerequisite: Course 100: Basic Engine Management Systems. Lecture Hours: 110. Lab Hours: 140.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 300: Drivetrain Systems</p> <p>This course introduces students to torque converters, planetary gears, transmission hydraulics and clutches, manual transmission and transaxles, four wheel drive and all-wheel drive, differentials, precision measuring instruments, removal and replacement of transaxles, electronic transmission diagnostics, manual clutches and differentials. Prerequisite: None. Lecture Hours: 121. Lab Hours: 129.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 400: Chassis</p> <p>This course introduces students to heating and air conditioning systems (HVAC), wheel bearings, brake systems, anti-lock brake systems, traction control systems, supplemental inflatable restraint systems (SIR), steering and suspension systems, tires, wheel balancing, computerized four-wheel alignment, and fasteners. Prerequisite: None. Lecture Hours: 127. Lab Hours: 123.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 600: Fluid Power and Electrical Systems</p> <p>Theory and lab in principles of hydraulics, hydrostatic drive transmissions, use of freestanding engines and skid steer loaders, heavy duty torque converters, Allison transmissions, basic DC electricity and electrical systems, repair and troubleshooting of hydraulic systems, pumps and cylinders, and mobile electrical systems. Reading of hydraulic and electrical diagrams. Use of flow meters, pressure gauges, multi-meters and charging/starting/battery test equipment. Prerequisite: None. Lecture Hours: 111.5. Lab Hours: 138.5.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 700: Engines</p> <p>Theory and lab practices in diesel engine theory and rebuild, identification, service information, induction systems, failure analysis, measuring, diagnostic troubleshooting, engine brakes and tune-up. The engines covered are Caterpillar, Detroit, and Cummins. The use of engine dynamometers to evaluate engine performance is also demonstrated. Prerequisite: None. Lecture Hours: 92. Lab Hours: 158.</p>	<p>10.0 Semester Credit Hours</p>

<p>Course 800: Engine Management Systems and Refrigeration</p> <p>Theory in low and high-pressure pumps and injectors. Theory and lab in tanks, filters, transfer pumps, nozzles, and operation of fuel systems such as Caterpillar, Cummins, and Detroit Diesel. Practices include the use of diagnostic tools on electronic engines such as Caterpillar, Cummins, Detroit DDEC, RCRA, EPA Sec 608, 609. Also covered in this area are the operation testing and servicing of cab air conditioning and transport refrigeration, basic hand tools and fasteners. Prerequisite: None. Lecture Hours: 137.5. Lab Hours: 112.5.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 900: Power Trains</p> <p>Theory in antilock brake systems and automatic traction control systems. Theory and lab in operation, failure analysis, troubleshooting, repair and adjustments of the following components: manual clutches and flywheels, manual transmissions, single reduction, through drive, and double reduction differentials, foundation brakes, brake air systems, axles, drivelines and suspension, steering and alignment, power take off units, wheel bearings, and preventative maintenance and inspection. Prerequisite: None. Lecture Hours: 117. Lab Hours: 133.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 1100: Collision Repair I</p> <p>This course introduces students to workplace behavior, external sheet metal straightening including metal finishing and the use of plastic fillers, abrasive selection and usage, MIG welding and metal cutting procedures, moveable glass replacement, and bolt-on panel replacement and alignment, aluminum repair and welding, body construction, electrical systems, computers, air conditioning, and restraint system. Safe and proper use of tools and equipment are covered in each area. Prerequisite: None. Lecture Hours: 111. Lab Hours: 139.</p>	<p>12.0 Semester Credit Hours</p>
<p>Course 1200: Collision Repair II</p> <p>This course introduces student to frame sectioning, steering and suspension systems, wheel alignment, dimensioning procedures for analyzing structural damage, adhesive bonding, anchoring procedures, structural dimensioning using mechanical and computer measuring systems, stationary glass replacement, welded panel replacement procedures including resistance spot welding and unibody sectioning. Prerequisite: Collision Repair I, 1100. Lecture Hours: 111. Lab Hours: 139.</p>	<p>12.0 Semester Credit Hours</p>
<p>Course 1300: Refinishing I</p> <p>This course introduces students to workplace behavior, personal and environmental protection, refinishing equipment operation and maintenance, surface preparation, removing existing finishes, primer selection and application, paint chemistry, masking, using various products for surface prep and painting, ordering and mixing paint on a computerized scale, corrosion protection issues, refinishing problems and corrections, final surface detailing using power buffing and hand rubbing, and care of finished surfaces. Prerequisite: None. Lecture Hours: 85.5. Lab Hours: 164.5.</p>	<p>11.0 Semester Credit Hours</p>
<p>Course 1400: Refinishing II</p> <p>This course introduces students to damage analysis and estimating, application of stripes and decals, color matching and blending, collision/refinishing shop setup guidelines, identifying, repairing and refinishing of the different types of plastic components, factory special coatings improving cycle time and customer relations. Prerequisite: Refinishing I. Lecture Hours: 57.5. Lab Hours: 192.5.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 1700: Trim and Upholstery I</p> <p>This course introduces students to workplace behavior, trim and upholstery tools and terminology, headrests and armrests, shop organization and customer relations, supplies of the trade, operation, safety and maintenance of sewing machines, analysis of seam types, layout with existing patterns and constructing patterns where none exist, sewing various insert designs, seat construction and reconstruction, interior trim identification and estimating labor and material for repairs. Prerequisite: None. Lecture Hours: 51. Lab Hours: 199.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 1800: Trim and Upholstery II</p> <p>This course introduces students to vinyl top removal and replacement, carpeting, convertible top removal and replacement, plastic parts repair and coloring, electronic systems and supplemental restraints, custom fabrication techniques, trim panels, headliners and sun visors. Prerequisite: Trim and Upholstery I. Lecture Hours: 54. Lab Hours: 196.</p>	<p>10.0 Semester Credit Hours</p>

<p>Course 2110: Accounting and Financial Management</p> <p>This course introduces students to general accounting, general ledgers, journals, adjustments and closing, bank reconciliation, payroll, inventory control, credit and collections, general bookkeeping, analyzing various financial reports to determine where problems may exist in a business and how to improve profits such as labor, materials, inventory issues, parts, and various other problem areas. Prerequisite: None. Lecture Hours: 63.5. Lab Hours: 20.5.</p>	<p>4.5 Semester Credit Hours</p>
<p>Course 2120: Computers and Business Applications</p> <p>This course introduces students to computer hardware and software, spreadsheet applications, word processing applications, graphic presentation applications, and electronic communication and time management software.. Prerequisite: None. Lecture Hours: 50.5. Lab Hours: 32.5.</p>	<p>4.0 Semester Credit Hours</p>
<p>Course 2130: Communications</p> <p>This course introduces students to word processing applications, graphic presentation applications, writing professional business letters and reports, resume and job search portfolio construction and handling customer complaints and objections through written, verbal, and non-verbal communication. Prerequisite: None. Lecture Hours: 55. Lab Hours: 28.</p>	<p>4.5 Semester Credit Hours</p>
<p>Course 2210: Management Concepts</p> <p>This course introduces the students to basic concepts of owning or managing a business including business structure, marketing strategies, quality issues, and business ethics. Prerequisite: None. Lecture Hours: 45.5. Lab Hours: 37.5.</p>	<p>4.0 Semester Credit Hours</p>
<p>Course 2220: Human Resource Management</p> <p>This course introduces student to management and supervision, writing employee handbooks, interviewing techniques, policies, procedures, and governmental regulations regarding business. Prerequisite: None. Lecture Hours: 44. Lab Hours: 39.</p>	<p>4.0 Semester Credit Hours</p>
<p>Course 2230: Shop Management</p> <p>This course introduces students to service writing, work orders, shop layout, job costing, pricing, introduction to electronic shop management software, equipment requirements and usage equipment, managing a production process, scheduling work flow through the shop, working with the technicians to achieve maximum profitability, managing the safety and environmental aspects of a transportation business. Prerequisite: None. Lecture Hours: 44.5. Lab Hours: 39.5.</p>	<p>4.0 Semester Credit Hours</p>
<p>Course 2700: Performance Mechanical</p> <p>This course introduces students to the mechanical aspects of gas and diesel performance upgrades, including engines, exhaust, transmission, suspension, cylinder heads, lubrication, filtration, cooling, and braking systems. Prerequisites: Automotive Technology core courses #100 – 400 or Diesel Technology core courses #600 – 900. Lecture Hours: 95. Lab Hours: 155.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 2800: Performance Electronics</p> <p>This course introduces students to computer-controlled management of performance system upgrades for gas and diesel vehicles, including engines, induction, exhaust, transmission, suspensions, fuel management, ignition, engine management, emission, interactive-display monitors, scanning tools, automatic transmission control, and body and chassis control systems. Prerequisites: Automotive Technology core courses #100 – 400 or Diesel Technology core courses #600 – 900. Lecture Hours: 95. Lab Hours: 155.</p>	<p>10.0 Semester Credit Hours</p>
<p>Course 3200: Motorsports Chassis Fabrication I</p> <p>This course introduces student to metal working techniques that apply to specialty automotive chassis fabrication work including metal types and configurations, measuring, pattern and outline development, attachment methods, metal finishing, cutting, MIG and TIG welding; frame design and modifications including boxing, tubular cross-members, c-notching, pro-street frame setup, roll cage construction, and complete tube chassis fabrication, mechanical drawing, reading, and development, and precision measuring. Prerequisites: None. Lecture Hours: 102. Lab Hours: 148.</p>	<p>10.0 Semester Credit Hours</p>

Course 3300: Motorsports Chassis Fabrication II**10.0 Semester Credit Hours**

This course introduces students to drive axle setup including rear axle selection and modification; front and rear suspension design, selection, and setup for street, drag race, road race, off road, and air springs; engine mounting, steering setup, brake system setup, plumbing wiring, electrical meter usage and troubleshooting, Lab work varies depending upon project, but may include front and rear suspension setup, roll cage construction, tubular chassis fabrication, chassis tuning, rear axle narrowing, and engine mounting. Prerequisite: Motorsports Chassis Fabrication I, 3200. Lecture Hours: 83. Lab Hours: 167.

Course 3500: Basic Street Rod**10.0 Semester Credit Hours**

This course introduces students to theory in terminology of specialty vehicles, planning the theme of a project and understanding the basics of restoration, customizing and sheet metal fabrication that will be put to use on project vehicle in Advanced Street Rod. Theory and lab work consists of: tools of the trade, basic panel restoration which includes basic dent repair, metal finishing, using fillers, (body solder, (leading or polyester), proper preparation and application of undercoats and topcoats. Introduction to composites and fiberglass repair as it applies to the specialty vehicle industry, TIG, MIG, and oxy-acetylene welding techniques for steel, TIG welding procedures for aluminum, basic sheet metal forming techniques involving simple curves and bends to include frenching or recessing of license plates, headlights, taillights, antennas, roll pan fabrication. Prerequisite: None. Lecture Hours: 63. Lab Hours: 187.

Course 3600: Advanced Street Rod**10.0 Semester Credit Hours**

This course introduces students to advanced sheet metal shaping using steel and aluminum, custom body modifications, body construction and custom painting. Advanced sheet metal shaping emphasizing compound shapes and complex panel fabrication using hand tools and specialty equipment like the power hammer, planishing hammer, English wheel, bead roller, and louver press. Determining the correct contours in a compound using body sweeps and contour gauges, proper pattern development and construction of bucks, and fabrication and use of hammer forms and press forms. Body modification emphasizes chopping tops, pancaking and sectioning existing vehicles. Body construction emphasizes fabricating panels like floorboards, firewalls, wheel tubs, and fuel tanks. Suicide doors, fabricating and installation of hidden pin and suicide door hinges and hinging of other custom opening panels. Custom painting techniques including trick colors, special effects, graphics, pin striping, and air brushing. Lab work varies depending upon projects, but may include body modification, construction and/or sheet metal shaping skills incorporated on a project vehicle. Prerequisite: Basic Street Rod, 3500. Lecture Hours: 60. Lab Hours: 190.

Course 4100: Drive Train, Cab and Chassis**10.0 Semester Credit Hours**

This course introduces students to light-duty diesel ABS brake diagnosis, hydraulic-controlled accessories, traction-controlled differentials, transfer cases, front axles, alignment, transmission service and repair, emissions, cab and hood, climate controls, vehicle-accessory modifications, preventative maintenance and inspection. Prerequisites: Automotive Technology core courses #100 – 400 or Diesel Technology core courses #600 – 900. Lecture Hours: 95. Lab Hours: 155.

Course 4200: Powerplants and Electrical**10.0 Semester Credit Hours**

This course introduces students to light-duty diesel engines, electronics, and preventative/scheduled maintenance for Dodge Cummins, Ford Powerstroke, and General Motors Duramax engines. Students are introduced to variable nozzle turbo chargers, variable geometry turbo chargers, performance alternate fuels and service information systems. Prerequisites: Automotive Technology core courses #100 – 400 or Diesel Technology core courses #600 – 900. Lecture Hours: 95. Lab Hours: 155.

Course 4300: Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® I**10.0 Semester Credit Hours**

This course introduces students to industry and OEM history, time management, warranty, safety, model identification, product specific truck theory, Volvo/Mack OEM program support tools and software, engine repair and diagnosis, fuel delivery, ignition, turbo, exhaust, engine management systems, drivability, electronics, overhaul, cooling, lubrication computer based diagnostics, and component locations. Prerequisite: Successful completion of two of the four Diesel Technology courses 600Z, 700Z, 800Z, 900Z. Lecture Hrs 99. Lab Hrs: 151.

Course 4400: Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® II

10.0 Semester Credit Hours

This course introduces students to product specific truck theory, repair and diagnosis on emission systems operations, catalytic reduction converter, Diesel Particulate Filter, Preventive Maintenance Inspection, cab and chassis heating and air conditioning, airbags and driver safety, wiring harnesses, ergonomics, power trains to include transmission systems, clutches, brakes, ABS, Federal Brake Inspection, axles and differentials and suspensions and engine tune-up. Prerequisite: Successful completion of DATE 4300Z. Lecture Hrs 91. Lab Hrs: 159.

ZENITH EDUCATION GROUP

The following schools are owned by Zenith Education Group:	
Everest College <ul style="list-style-type: none">• Arlington (Mid Cities), TX• Atlanta West, GA• Chesapeake, VA• Colorado Springs, CO• Everett, WA• Fort Worth South, TX• Henderson, NV• Springfield, MO• Tacoma, WA• Thornton, CO• Woodbridge, VA	Everest Institute <ul style="list-style-type: none">• Austin, TX• Gahanna, OH• Houston (Bissonnet), TX• Houston (Hobby), TX• Norcross, GA• San Antonio, TX• Southfield, MI• South Plainfield, NJ• Tigard, OR
Everest University <ul style="list-style-type: none">• Tampa, FL• Largo, FL• Orange Park, FL• South Orlando, FL	WyoTech <ul style="list-style-type: none">• Blairsville, PA• Daytona Beach, FL• Laramie, WY

STATEMENT OF OWNERSHIP

This campus is owned and operated by Zenith Education Group, Inc. (Zenith), a Delaware nonprofit corporation. Zenith's sole member is ECMC Group, Inc., a Delaware nonprofit corporation. Corporate offices for Zenith and ECMC Group are located at:

1 Imation Place
Building 2
Oakdale, MN 55128

ECMC Group	
Directors	Officers
John DePodesta, Chair	David Hawn, President and CEO
Gary Cook	Greg Van Guilder, Chief Financial Officer and Treasurer
Roberta Cooper Ramo	Dan Fisher, General Counsel and Corporate Secretary
David Hawn	
I. King Jordan	
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Directors	Officers
John DePodesta, Chair	David Hawn, President
Gary Cook	Greg Van Guilder, Treasurer
Roberta Cooper Ramo	Dan Fisher, Secretary
David Hawn	Dr. Mary Ostrye, Provost
I. King Jordan	
James McKeon	
Jack O'Connell	
Maurice Salter	

ADMINISTRATION

Administration	
Campus Director	Mark Reynolds
Director of Career Services	Amy Mulligan
Enrollment Manager	Brittany Shinsky
Academic Dean	James Thomas
Manager of Student Finance	Mary Ugoletti
Director of Student Success	Robert Burnfield

STATE SPECIFIC INFORMATION

ALABAMA STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Alabama Department of Postsecondary Education at: 135 South Union Street, Montgomery, AL 36104-43400; (334) 293-4500; <http://www.accs.cc/complaintform.aspx>.

ARKANSAS STUDENT INFORMATION

The Arkansas State Board of Private Career Education will be notified prior to any changes in this catalog. Information contained in the catalog is expected to remain effective for the forthcoming licensing year.

If a complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arkansas State Board of Private Career Education. The student must contact the State Board for further details: 501 Woodlane, Suite 312 South, Little Rock, AR 72201; (501) 683-8000; <http://sbpce@arkansas.gov>.

ARIZONA STUDENT INFORMATION

If a complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details: 1400 W. Washington, Room 260, Phoenix, AZ 85007; (602) 542-5709; <http://azppse.state.az.us>.

COLORADO STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties. The policy for the granting of credit for previous training shall not impact the refund policy.

NOTE: Potential students are advised to check with all appropriate Colorado regulatory agencies to confirm completion of the program/course offered by WyoTech will satisfy initial or renewal licensing or certification requirements of that agency.

TRANSFERABILITY OF CREDITS TO OTHER INSTITUTIONS

WyoTech does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution.

A person claiming pecuniary loss as a result of a deceptive trade or sales practice, pursuant to section 12-59-117, C.R.S., by a school or agent shall first exhaust all complaint and appeals processes available at the school. If the person's complaint is not resolved to the person's satisfaction, the person may file with the Board a written complaint against the school or agent. A complaint shall be filed within two years after the student discontinues his or her training at the school or at any time prior to the commencement of training.

Postponement of a starting date, whether at the request of The School of the student, requires a written agreement signed by the student and The School. The agreement must set forth:

- A. Whether the postponement is for the convenience of The School or the student, and;
- B. A deadline for the new start date, beyond which the start date will not be postponed. If the course is not commenced, or if the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition within 30 days of the deadline of the new start date set forth in the agreement, determined in accordance with The School's refund policy and all applicable laws and rules concerning the Private Occupational Education Act of 1981.

In the event a class start date is postponed, a student reserves the right to cancel or receive a refund based on the revised start date.

Inquiry or complaint may be made to the Colorado Department of Higher Education, Private Occupational School Board at (303) 862-3001 or <http://higher.ed.colorado.gov/dpos>. The student has a two-year limitation of Division action on student complaints. Agents licensed by the Colorado Department of Higher Education, Private Occupational School Board.

DELAWARE STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Education Associate for Professional Accountability of the State of Delaware Board of Education or the Accrediting Commission. All complaints considered by the State Board of Education or Accrediting Commission must be in written form, with permission for a copy of the complaint to forward the school for its response. The complainant(s) will be kept informed as to the status of the complaint as well as to the final resolution. All inquiries should be addressed to:

Education Associate, Professional Accountability
Delaware Board of Education,
Townsend Building, 401 Federal Street, Suite 2
Dover, DE 19901-3639

GEORGIA STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Georgia Nonpublic Postsecondary Education Commission at: 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305; (770) 414-3300; <http://www.gnpec.org/forms/pdf%20files/ComplaintProcess.pdf>.

INDIANA STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Indiana Board for Proprietary Education, 101 West Ohio Street, Suite 670, Indianapolis, IN 46204, (317) 232.1033, (317) 232.1078, <http://www.in.gov/bpe/>

KANSAS STUDENT INFORMATION

Students may calculate their tuition charges using the Net Price Calculator at www.wyotech.edu/npc.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kansas Board of Regents, Private Postsecondary Education Division, 1000 S.W. Jackson St., Suite 520, Topeka, Kansas 66612-1368, (785) 296-1529, Fax (888) 975-8313.

LOUISIANA STUDENT INFORMATION

Currently the Louisiana State Board of Regents has jurisdiction only over the diploma programs offered by the WyoTech Blairsville campus.

Student complaints relative to actions of school officials shall be addressed to the Louisiana State Board of Regents, Proprietary Schools Section, P.O. Box 3677, Baton Rouge, LA 70821-3677, Phone (225) 342-4253, only after the student has unsuccessfully attempted to resolve the matter with the school after having first filed a written and signed complaint with the school's officials.

MAINE STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Maine Department of Education at: 23 State House Station, Augusta, ME 04333-0023; (207) 624-6600; http://www.maine.gov/tools/whatsnew/index.php?topic=edu_letters&id=71240&v=article.

MARYLAND STUDENT INFORMATION

Maryland students have the right to contact the Maryland Higher Education Commission at 839 Bestgate Road, Suite 400, Annapolis, MD 21401 regarding grievances against the solicitor or the school the solicitor represents.

MICHIGAN STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Michigan Department of Energy, Labor & Economic Growth at: P.O. Box 30004, Lansing, MI 48909; (517) 373-1820; http://www.michigan.gov/documents/mde/Complaint_Resolution_Process_188428_7.pdf. Students may access a complaint form at www.michiganps.net.

MINNESOTA STUDENT INFORMATION

If a complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Minnesota Office of Higher Education, Registration & Licensing, Office of Higher Education, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108, 651-259-3975 or 1-800-657-3866, info.ohe@state.mn.us.

MISSISSIPPI STUDENT INFORMATION

RECRUITMENT OF MISSISSIPPI STUDENTS:

Admissions Representatives may contact Mississippi students after the student requests further information or requests an Admissions Representative to conduct an in-home presentation based on information the student received from a high school presentation by the representative or based on an advertisement seen on television.

In-home presentations are normally conducted with the student and parent or guardian. The representative will inform the student of programs offered at WyoTech and discuss the WyoTech School Catalog, Mississippi Enrollment Agreement, Institution Disclosure of Information Form, and Student Conduct Code. When the student receives and

acknowledges all responsibilities and requirements for attendance at WyoTech and the representative answers questions that occurred during the presentation, the student may then make an informed decision to attend WyoTech. Upon this decision, the Admissions Representative completes the Mississippi Enrollment Agreement and obtains the registration fee.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Mississippi State Board for Community & Junior Colleges at: 3825 Ridgewood Road, Jackson, MS 39211; (601) 432-6518; http://www.mde.k12.ms.us/SBE_policymanual/7801.htm.

MISSOURI STUDENT INFORMATION

If a copy of the grade and attendance transcript is desired, the Registrar must receive a written request, signed and dated by the student. There is no fee for sending transcripts. An official transcript will be sent to employers, schools, military, etc. A student requesting a transcript for him/herself will be given an unofficial "issued to student" copy.

INSTRUCTOR QUALIFICATIONS:

At a minimum each faculty member shall possess at least one of the following qualifications:

1. Graduation from a state approved, four-year degree granting school with satisfactory completion of no less than twenty-four (24) semester hours in the academic or vocational/skill subject area in which the applicant will be assigned to teach. Included in the twenty-four hours must be evidence of satisfactory completion of at least one three (3) semester hour college level course in each subject to which the faculty member is to be assigned; or
2. Hold an associate degree from an accredited college or university and a minimum of four years of practical experience within the last ten years in the field to be taught; or
3. Hold a diploma from a course of at least 900 clock hours from an accredited college or university and a minimum of six years of practical work experience within the last ten years in the field to be taught; or
4. Hold a high school diploma, GED, or satisfy completely the relevant course(s) from a recognized postsecondary institution. In addition, the instructor must have no less than seven calendar years of practical experience in the appropriate field within the last ten years.

Any complaint against an institution should begin by going through your institution's complaint process. Contact your institution to determine how to begin this process. If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Missouri Department of Higher Education at: 205 Jefferson Street, Jefferson City, MO 65102-1469; (573) 751-2361; <http://higher.ed.mo.gov/ProgramInventory/viewFullList.do>.

NEW HAMPSHIRE STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Hampshire Postsecondary Education Commission at: 3 Barrell Court, Suite 300, Concord, NH 03301; (603) 271-2555; <http://www.nh.gov/postsecondary/complaints/index.html>.

NEW JERSEY STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Jersey Department of Labor and Workforce Development at: 1 John Fitch Plaza, Trenton, NJ 08625-0110; (877) 900-6960; Constituent.Relations@dol.state.nj.us; <http://www.state.nj.us/education/nonpublic/192193complaintpolicy.pdf>.

NEW MEXICO STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Mexico Higher Education Department at: 2048 Galisteo, Santa Fe, NM 87505; (505) 476-8400; <http://www.hed.state.nm.us/Complaints.aspx>.

OHIO STUDENT INFORMATION

Any comments or complaints may be directed to the Ohio State Board of Career Colleges and Schools, 30 East Broad Street, 24th Floor, Suite 2481, Columbus, OH 43215; (614) 466-2752.

OKLAHOMA STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Oklahoma Board of Private Vocational Schools (OBPVS) at: 3700 Classen Boulevard, Suite 250, Oklahoma City, OK 731182864; (405) 528-3370; <http://www.okdhs.org/library/policy/oac340/002/03/0026000.htm>.

BOOKS AND TOOLS

Books are provided to students, and tools are provided (loaned) to students at no additional charge after payment of the refundable deposit.

A refundable tool deposit must be paid at or before the date of registration and the balance maintained throughout enrollment. This deposit will be returned within 30 days of student separation from the school, provided all tools are returned in the same condition as received, less normal wear.

The school reserves the right to change class schedules, change or eliminate sessions, revise or withdraw programs, and make other changes in training-related matters at any time, with approval from the Oklahoma Board of Private Vocational Schools. NOTICE: Any holder of a consumer credit contract is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof. Recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder.

OREGON STUDENT INFORMATION

STUDENT ACADEMIC GRIEVANCE PROCEDURE

1. Each student is encouraged to discuss and work out any difficulty or misunderstanding with the particular instructor or academic staff members with whom that situation exists.
2. The student's concern/problem/complaint will be presented verbally to the Department Coordinator and the Department Coordinator shall attempt to resolve the problem.
3. If the Department Coordinator is unable to resolve the problem at his or her level, the student may prepare a written statement of the problem or situation.
4. The Department Coordinator who was unable to resolve the problem/complaint or to otherwise satisfy the student will sign and date the written complaint indicating that he or she was aware of the situation and remained unable to resolve it. The student will also sign and date the complaint and then forward it to the Director of Education.
5. The Director of Education will review the complaint, set a timely date for a meeting with the student, collect any pertinent files and records for examination, and notify appropriate personnel, if any, of the meeting.
6. All facts and relevant information, testimony, and records will be presented at the meeting.
7. The Director of Education, after considering all pertinent facts, will arrive at a final decision which will be communicated to the student, instructor or staff member and Department Coordinator in a timely fashion.
8. If the decision is disputed by the student, all relevant information will be forwarded within one working day to the President of WyoTech. The President will review the complaint and render a binding decision within two days of hearing the complaint. The student will receive a written response.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail students may contact: Oregon Higher Education Coordinating Commission. After consultation with appropriate Department staff and if the complaint alleges a violation of Oregon Revised Statutes 345.010 to 345.470 or standards of the Oregon Administrative Rules 581-045-0001 through 581-045-0210, the Department will begin the complaint investigation process as defined in OAR 581-045-0023 Appeals and Complaints.

Any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries.

Any inquiry a student may have regarding this contract may be made in writing to the Director of Admissions at the respective campus indicated on the front of this agreement. Inquiries can also be addressed to the Oregon Higher Education Coordinating Commission, 775 Court Street NE, Salem, Oregon, 97301, (503) 947-5751.

PENNSYLVANIA STUDENT INFORMATION

In §6502 of the Private Licensed Schools Act, a multi-branch training school is defined as a facility located within the same county and is administratively an integral part of the licensed school. The Pennsylvania Department of Education does not consider the Pennsylvania location a branch campus of the main campus located in Laramie, Wyoming for licensing purposes. The Pennsylvania Department of Education recognizes the Blairsville campus as a separate private licensed school.

The school does not guarantee employment following graduation. To obtain maximum employment opportunities the student may be required to relocate outside of Blairsville upon successful completion of the program.

Any questions or concerns not satisfactorily resolved by the school may be brought to the attention of the Pennsylvania State Board of Private Licensed Schools, 333 Market Street, Harrisburg, PA 17126-0333.

Any inquiry a student may have regarding the terms of this contract may be made to the Director of Admissions at WyoTech, 500 Innovation Drive, Blairsville, PA 15717. The school is licensed by the State Board of Private Licensed Schools, Pennsylvania Department of Education, 333 Market Street, Harrisburg, PA 17126-0333. Any questions or concerns not satisfactorily resolved by a school official may be brought to the attention of the Board.

SOUTH CAROLINA STUDENT INFORMATION

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. If the complaint cannot be resolved at the school level through its complaint procedure, students may file a

complaint with the South Carolina Commission on Higher Education. The complaint form is available at the following link. http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf

INSTRUCTOR QUALIFICATIONS

WyoTech will abide by the degree program minimum requirements as stated in the Standards of Accreditation: "All faculty must be able to demonstrate a command of theory and practice, contemporary knowledge, and continuing study in their field. Faculty teaching technical and occupationally related courses in either non-degree or occupational associate degree programs must have a minimum of three years of related practical work experience." For Applied General Education topics, we will also meet the Standards as stated, "Faculty teaching applied general education courses in an occupational associate degree program must have a baccalaureate degree with appropriate coursework in the subject area(s) taught or three years related practical work experience and college level coursework in the subject area(s) taught."

TENNESSEE STUDENT INFORMATION

Students received a Disclosure on Transferability of Credits and information concerning job placement, graduation, and tuition for each program before signing this enrollment agreement. Inquiries or grievances not resolved on the institutional level may be forwarded to Tennessee Higher Education Commission, Parkway Towers Suite 1900, 404 James Robertson Parkway, Nashville, TN 37243-0830; (615) 741-5293.

INSTRUCTOR QUALIFICATIONS

WyoTech will abide by the degree program minimum requirements as stated in the Standards of Accreditation: "All faculty must be able to demonstrate a command of theory and practice, contemporary knowledge, and continuing study in their field. Faculty teaching technical and occupationally related courses in either non-degree or occupational associate degree programs must have a minimum of three years of related practical work experience." For Applied General Education topics, we will also meet the Standards as stated, "Faculty teaching applied general education courses in an occupational associate degree program must have a baccalaureate degree with appropriate coursework in the subject area(s) taught or three years related practical work experience and college level coursework in the subject area(s) taught."

TRANSFERRING CREDITS

The disclosure on the transferability of credits shall be as follows: Credits earned at the school may not transfer to another educational institution. Credit earned at another educational institution may not be accepted by the school. You should obtain confirmation that the school will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact educational institutions that you may want to transfer credits earned at the school to determine if such institution will accept credits earned at the school prior to executing an enrollment contract or agreement. The ability to transfer from the school to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at the school if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know that the transfer of credit policy of the school and of any other educational institution you may in the future want to transfer the credits earned at the school before you execute an enrollment contract or agreement in.

JOB PLACEMENT AND GRADUATION INFORMATION

Job placement and graduation information for the school can be found at the Tennessee Higher Education Commission website located at <http://www.state.tn.us/thec/>.

TEXAS STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

TEXAS STUDENT REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

A student of the school who withdraws from the school as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for the program in which the student is enrolled: (1) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal; (2) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and

charges for books for the program; or (3) the assignment of an appropriate final grade or credit for the courses is the program, but only if the instructor(s) of the program determine that the student has: (A) satisfactorily completed at least 90 percent of the required coursework for the program; and (B) demonstrated sufficient mastery of the program material to receive credit for completing the program.

CLASS SCHEDULE

Day and evening classes are scheduled as enrollment necessitates. Students attend class Monday–Friday. Day classes are from 7:00 AM–4:15 PM and night classes are from 4:30 PM–1:40 AM. Students have regularly scheduled breaks throughout each class period.

OCCUPATIONAL OPPORTUNITIES

In addition to the broader entry-level position as an Automotive Technician, Diesel Technician, or Collision/Refinishing Technician, a graduate of one of these core programs and Motorsports Chassis Fabrication might be interested in a more specialized area of employment, for example: Speed Shop Technician, Modification Specialist, MIG & TIG Welder, Customizing Technician, and Chassis Fabricator. Also, a graduate of one of the above named core programs and Street Rod & Custom Fabrication might be interested in employment as a Street Rod Builder, Custom Fabricator, Customizing Technician, Metal Shaping Specialist, or an Auto Restorer. A graduate of one of the above named core programs and Trim & Upholstery may be interested in employment as Upholsterer, Trimmer, Installer, Upholstery Cutter, and Upholstery Sewers.

MAIN JOB SKILLS

To successfully complete training students must demonstrate competency in the following areas (this is a small sample and is not meant to be all-inclusive):

Motorsports Chassis Fabrication with Automotive Technology: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. **Motorsports Chassis Fabrication:** Perform various MIG & TIG welds on 1/8" thick mild steel to the instructor's satisfaction. Measure various chassis layout dimensions on a simulator provided to within 1/16" of specifications. Fabricate the advanced metal working shop project to a skill level demonstrated by the examples provided by the instructors. (This requires a high degree of competence in pattern development, layout, cutting, fitting, welding, and metal finishing.)

Motorsports Chassis Fabrication with Collision/Refinishing Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing / reducing, vehicle detailing, damage estimating, plastic parts repair and refinishing, and spot paint repair. **Motorsports Chassis Fabrication:** Perform various MIG & TIG welds on 1/8" thick mild steel to the instructor's satisfaction. Measure various chassis layout dimensions on a simulator provided to within 1/16" of specifications. Fabricate the advanced metal working shop project to a skill level demonstrated by the examples provided by the instructors. (This requires a high degree of competence in pattern development, layout, cutting, fitting, welding, and metal finishing.)

Motorsports Chassis Fabrication with Diesel Technology: Diesel: Service and troubleshoot 3 skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins CELECT fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, John Deere, Deutz, Navistar, Mack, and Perkins diesel engines. Identify and properly rebuild a Fuller transmission to industry standards using handouts, proper service manuals and special tools. **Motorsports Chassis Fabrication:** Perform various MIG & TIG welds on 1/8" thick mild steel to the instructor's satisfaction. Measure various chassis layout dimensions on a simulator provided to within 1/16" of specifications. Fabricate the advanced metal working shop project to a skill level demonstrated by the examples provided by the instructors. (This requires a high degree of competence in pattern development, layout, cutting, fitting, welding, and metal finishing.)

Street Rod & Custom Fabrication with Automotive Technology: Automotive: Using hand-held analog and digital meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. **Street Rod & Custom Fabrication:** Perform various MIG & TIG welds. Sheet metal restoration and shaping executed by using basic hand tools and large equipment. Custom paint and application techniques are also required.

Street Rod & Custom Fabrication with Collision/Refinishing Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, plastic parts repair, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing / reducing, vehicle detailing, damage estimating, plastic parts refinishing, spot paint repair. Street Rod & Custom Fabrication: Perform various MIG & TIG welds. Sheet metal restoration and shaping executed by using basic hand tools and large equipment. Custom paint and application techniques are also required.

Street Rod & Custom Fabrication with Diesel Technology: Diesel: Service and troubleshoot 3 skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins CELECT fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, John Deere, Deutz, Navistar, Mack, and Perkins diesel engines. Identify and properly rebuild a Fuller transmission to industry standards using handouts, proper service manuals and special tools. Street Rod & Custom Fabrication: Perform various MIG & TIG welds. Sheet metal restoration and shaping executed by using basic hand tools and large equipment. Custom paint and application techniques are also required.

Collision/Refinishing & Upholstery Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing / reducing, vehicle detailing, damage estimating, plastic parts repair and refinishing, spot paint repair. Trim and Upholstery: calculate, layout, and sew all insert designs, construct seat covers, repair seat foam, cushion and frame, operate a machine button and produce buttons, recover headrests and armrests, construct pillow design seat covers, auto glass replacements, install headliners, cover sun visors, cover trim panels, install carpet and padding, MIG welding, chemical repair, upholstery estimates, vinyl repair, window tinting, tire and tonneau covering.

Auto/Diesel Vehicle Technology: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Diesel: Service and troubleshoot 3 skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins CELECT fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, John Deere, Deutz, Navistar, Mack, and Perkins diesel engines. Identify and properly rebuild a Fuller transmission to industry standards using handouts, proper service manuals and special tools.

Diesel/Auto Vehicle Technology: Diesel: Service and troubleshoot 3 skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins CELECT fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, John Deere, Deutz, Navistar, Mack, and Perkins diesel engines. Identify and properly rebuild a Fuller transmission to industry standards using handouts, proper service manuals and special tools. Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system.

Automotive Technology with Light Duty Diesel: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Light Duty Diesel: diagnose and correct emissions problems, diagnosis, service and repair ABS brakes, differentials, transfer cases, CV joints and drivelines; service front axle king pins, axles and vehicle alignments; service steering systems, PTO driven hydraulic systems, clutch assemblies, automatic and manual transmissions and HVAC systems;; diagnose and adjust air-suspension systems; benefits and procedures for preventative maintenance and inspection; processes for electronically diagnosing, maintenance schedules, calibrate and troubleshoot for Dodge Cummins, Ford Powerstroke and General Motors Duramax engines; VNT and VGT turbocharger operations and diagnostics; drivability concerns using a chassis dynamometer; diagnose and correct various starting and charging systems problems; utilize a service information system to assist with diagnosis and correction of problems on light diesel powered vehicles.

Diesel Technology with Light Duty Diesel: Diesel: Service and troubleshoot skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins Celect fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, diesel engines. Identify and properly rebuild an Eaton transmission to industry standards using handouts, proper service manuals and special tools. Light Duty Diesel: diagnose and correct emissions problems, diagnosis, service and repair ABS brakes, differentials, transfer cases, CV joints and drivelines; service front axle king pins, axles and vehicle alignments; service steering systems, PTO driven hydraulic systems, clutch assemblies, automatic and manual transmissions and HVAC systems;; diagnose and adjust air-suspension systems; benefits and procedures for preventative maintenance and inspection; processes for electronically diagnosing, maintenance schedules, calibrate and troubleshoot for Dodge Cummins, Ford Powerstroke and General Motors Duramax engines; VNT and VGT turbocharger operations and diagnostics; drivability concerns using a chassis dynamometer; diagnose and correct various starting and charging systems problems; utilize a service information system to assist with diagnosis and correction of problems on light diesel powered vehicles.

Automotive Technology with High Performance Power Trains: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. High Performance Power Trains: configure, calibrate and troubleshoot an engine block, cylinder head, exhaust system, transmission/transaxle, suspension, lubrication, filtration, cooling and braking systems for performance enhancement; perform upgrades on powertrains, turbo and superchargers, cooling systems, air coolers, auxiliary pumps, computer controlled thermostats and braking systems; perform electronic upgrades on engines, induction, exhaust, transmission, suspensions, fuel management, ignition, engine management, emissions, automatic transmission control and body and chassis control systems.

Diesel Technology with High Performance Power Trains: Diesel Service and troubleshoot skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins Celect fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, diesel engines. Identify and properly rebuild an Eaton transmission to industry standards using handouts, proper service manuals and special tools. High Performance Power Trains: configure, calibrate and troubleshoot an engine block, cylinder head, exhaust system, transmission/transaxle, suspension, lubrication, filtration, cooling and braking systems for performance enhancement; perform upgrades on powertrains, turbo and superchargers, cooling systems, air coolers, auxiliary pumps, computer controlled thermostats and braking systems; perform electronic upgrades on engines, induction, exhaust, transmission, suspensions, fuel management, ignition, engine management, emissions, automatic transmission control and body and chassis control systems.

Automotive Technology with Trim and Upholstery Technology: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Trim and Upholstery: calculate, layout, and sew all insert designs, construct seat covers, repair seat foam, cushion and frame, operate a machine button and produce buttons, recover headrests and armrests, construct pillow design seat covers, auto glass replacements, install headliners, cover sun visors, cover trim panels, install carpet and padding, MIG welding, chemical repair, upholstery estimates, vinyl repair, window tinting, tire and tonneau covering.

Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks®: Diesel: Service and troubleshoot skidsteer loaders using the service manuals, tools, and lab sheets. Identify Cummins Celect fuel system components. Explain the operation of both manual and electronic Cummins fuel systems and troubleshoot the systems, using the proper manuals and test equipment. Perform tune-up procedures on Caterpillar, Cummins, Detroit, diesel engines. Identify and properly rebuild an Eaton transmission to industry standards using handouts, proper service manuals and special tools. Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks: Repair, troubleshoot, and maintain various makes and models of diesel operated vehicles and system including hydraulic systems, torque converters, transmissions, electrical system, pump and cylinders, diesel engines, induction systems, engine brakes, fuel systems, air conditioning, transport refrigeration, antilock brakes, automatic traction controls, manual clutches, flywheels, differentials, brake systems, axles, drivelines, suspensions, steering, alignment, wheel bearings, and preventative maintenance. Use flowmeters, pressure gauges, multi-meters, various testing equipment, hand tools, engine dynamometers, diagnostic troubleshooting, and perform failure analysis. Focus on Mack trucks and Volvo trucks and their maintenance.

STUDENT ACADEMIC GRIEVANCE PROCEDURE

1. Each student is encouraged to discuss and work out any difficulty or misunderstanding with the particular instructor or academic staff members with whom that situation exists.
2. The student's concern/problem/complaint will be presented verbally to the Department Coordinator and the Department Coordinator shall attempt to resolve the problem.
3. If the Department Coordinator is unable to resolve the problem at his or her level, the student may prepare a written statement of the problem or situation.
4. The Department Coordinator who was unable to resolve the problem/complaint or to otherwise satisfy the student will sign and date the written complaint indicating that he or she was aware of the situation and remained unable to resolve it. The student will also sign and date the complaint and then forward it to the Director of Education.
5. The Director of Education will review the complaint, set a timely date for a meeting with the student, collect any pertinent files and records for examination, and notify appropriate personnel, if any, of the meeting. The student will have the right to invite an appropriate representative of his or her choice to attend the meeting.
6. All facts and relevant information, testimony, and records will be presented at the meeting.
7. The Director of Education, after considering all pertinent facts, will arrive at a final decision which will be communicated to the student, instructor or staff member and Department Coordinator in a timely fashion.
8. If the decision is disputed, all relevant information will be forwarded within one working day to the President of WyoTech. The President will review the complaint and render a binding decision within two days of hearing the complaint. The student will receive a written response.
9. Any grievances not resolved by the school may be forwarded to the Texas Workforce Commission, Career Schools and Colleges, Room 226T, 101 East 15th Street, Austin, Texas 78778-0001, Phone: (512) 936-3100, <http://csc.twc.state.tx.us>

Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas. WyoTech's Associate in Specialized Technology degree programs are not certified by the Texas Higher Education Coordinating Board or the Texas Workforce Commission. WyoTech cannot guarantee that credits earned from the degree programs or the degrees themselves will be transferable in the state of Texas. Notice: Any holder of this consumer credit contract is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof. Recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder. Following are credit hour earnings by course of all the courses offered at WyoTech, as defined by the TWC:

Basic Engine Management Systems	(Theory: 130, Lab: 120, Credit: 10.0)
Drivability Diagnostics	(Theory: 110, Lab: 140, Credit: 10.0)
Drivetrain Systems	(Theory: 121, Lab: 129, Credit: 10.0)
Chassis.....	(Theory: 127, Lab: 123, Credit: 10.0)
Collision Repair I	(Theory: 111, Lab: 139, Credit: 12.0)
Collision Repair II	(Theory: 116.5, Lab: 133.5, Credit: 12.0)
Refinishing I.....	(Theory: 85.5, Lab: 164.5, Credit: 11.0)
Refinishing II.....	(Theory: 57.5, Lab: 192.5, Credit: 10.0)
Engine Maintenance Systems & Refrigeration	(Theory: 137.5, Lab: 112.5, Credit: 10.0)
Fluid Power & Electrical Systems.....	(Theory: 111.5, Lab: 138.5, Credit: 10.0.)
Engines	(Theory: 92, Lab: 158, Credit: 10.0)
Power Trains	(Theory: 117, Lab: 133, Credit: 10.0)
Drive Train, Cab & Chassis	(Theory: 95, Lab: 155, Credit: 10.0)
Powerplants & Electrical.....	(Theory: 95, Lab: 155, Credit: 10.0)
Motorsports Chassis Fabrication I	(Theory: 102, Lab: 148, Credit: 10.0)
Motorsports Chassis Fabrication II	(Theory: 83, Lab: 167, Credit: 10.0)
Performance Mechanical.....	(Theory: 95, Lab: 155, Credit: 10.0)
Performance Electrical	(Theory: 95, Lab: 155, Credit: 10.0)
Basic Street Rod	(Theory: 63, Lab: 187, Credit: 10.0)
Advanced Street Rod	(Theory: 60, Lab: 190, Credit: 10.0)
Trim and Upholstery I	(Theory: 54, Lab: 196, Credit: 10.0)
Trim and Upholstery II	(Theory: 51, Lab: 199, Credit: 10.0)
Accounting and Financial Management	(Theory: 63.5, Lab: 20.5, Credit: 4.5)
Computers and Business Applications	(Theory: 50.5, Lab: 32.5, Credit: 4.0)
Communications.....	(Theory: 55, Lab: 28, Credit: 4.5)
Management Concepts	(Theory: 45.5, Lab: 37.5, Credit: 4.0)
Human Resource Management.....	(Theory: 44.0, Lab: 39, Credit: 4.0)
Shop Management	(Theory: 44.5, Lab: 39.5, Credit: 4.0)

Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® I.....	(Theory: 99, Lab: 151, Credit: 10.0)
Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® II.....	(Theory: 91, Lab: 159, Credit: 10.0)

WASHINGTON STUDENT INFORMATION

INSTRUCTOR QUALIFICATIONS: At a minimum each faculty member shall possess at least one of the following qualifications:

1. Graduation from a state approved, four-year degree granting school with satisfactory completion of no less than twenty-four (24) semester hours in the academic or vocational/skill subject area in which the applicant will be assigned to teach. Included in the twenty-four hours must be evidence of satisfactory completion of at least one three (3) semester hour college level course in each subject to which the faculty member is to be assigned; or
2. Hold an associate degree from an accredited college or university and a minimum of four years of practical experience within the last ten years in the field to be taught; or
3. Hold a diploma from a course of at least 900 clock hours from an accredited college or university and a minimum of six years of practical work experience within the last ten years in the field to be taught; or
4. Hold a high school diploma, GED, or satisfy completely the relevant course(s) from a recognized postsecondary institution. In addition, the instructor must have no less than seven calendar years of practical experience in the appropriate field within the last ten years.

A detailed listing of names, titles, education and experience for all instructors and instructional supervisors is displayed in the Career Services Department at WyoTech.

THIS SCHOOL IS LICENSED UNDER CHAPTER 28C.10 RCW; INQUIRIES OR COMPLAINTS REGARDING THIS OR ANY OTHER PRIVATE VOCATIONAL SCHOOL MAY BE MADE TO THE WORKFORCE BOARD, 128 TENTH AVENUE SW, BOX 43105, OLYMPIA, WASHINGTON 98504; Web: wtb.wa.gov; (360) 753-5662; Email address: wtecb@wtb.wa.gov.

WISCONSIN STUDENT INFORMATION

CAREER SERVICES ASSISTANCE

The school provides employment assistance to graduates in good standing at no additional charge. This service is not given as an inducement to enroll, and no guarantee or representation of employment is made or implied. Services offered by the Career Services office include resume development and distribution, on-campus employer visits, and computerized referral systems. Student referrals to prospective employers are not based on direct contact with the employer regarding current job openings.

SPECIAL REFUND CIRCUMSTANCES

In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

PAYMENT OF REFUNDS

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

Unexplained absences from school for a period of 10 consecutive school days constitute constructive notice of withdrawal. Refunds due to the student will be paid within 30 calendar days from the date of withdrawal.

PROGRESS REPORTS

Progress reports/academic transcripts are defined as a single page report containing, at a minimum, the student's name, ID number, dates of attendance, course of instruction, amount of credit attempted, credit awarded, grade and attendance by subject, status (enrolled, completed, graduated, or withdrawn), date of status, and designation of degree or diploma conferred. These same transcripts are maintained at the school indefinitely.

INSTALLMENT PAYMENTS

If circumstances require a student to make installment payments, payments may be made in no more than three installments.

DEFINITION OF A CLOCK HOUR/CONTACT HOUR

The WEAB defines "clock hour" as a 60 minute period, and a "contact hour" as 50 minutes of supervised or directed instruction in a 60 minute period.

TRANSFERABILITY OF CREDITS

The admissions office of the receiving school should be consulted regarding transferability of credits from WyoTech.

APPLICATION DEADLINE

Registration day of each class start is the latest a student can apply for that particular start date. It is recommended that application be made as early as possible to ensure acceptance and space availability.

ATTENDANCE POLICY

The attendance policy does not distinguish between excused or unexcused absences. A student is late if not in attendance at the scheduled class start time. Tardies do not impact absences.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact: Wisconsin Educational Approval Board, 201 West Washington Avenue 3rd Floor, Madison, Wisconsin 53708, (608) 266-1996.

WYOMING STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Wyoming Department of Education at: 2300 Capitol Avenue, Hathaway Building, 2nd Floor, Cheyenne, WY 82002-0050; (307) 777-7690; <http://edu.wyoming.gov/ContactUs.aspx>.

STATE SPECIFIC ATTORNEY GENERAL COMPLAINT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Alabama Attorney General at Consumer Affairs Section, Office of the Attorney General, 501 Washington Avenue, Montgomery, Alabama 36130-0152; (334) 242-7335; <http://www.ago.state.al.us/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, 200 Tower Building, 323 Center Street, Little Rock, AR 72201-2610; (501) 682-2341; consumer@arkansasag.gov; <http://www.ag.arkansas.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Public Inquiry Unit, Office of the Attorney General, P.O. Box 944255, Sacramento, CA 94244-2550; (916) 322-3360; TTY/TDD: (800) 735-2929; <http://www.ag.ca.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Attorney General, 1525 Sherman St., Denver, CO 80203; (800) 222-4444; attorney.general@state.co.us; <http://www.coloradoattorneygeneral.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Consumer Protection Unit, Department Of Justice, State Of Delaware, 820 N. French Street, 5th Floor, Wilmington, DE 19801; (800) 220-5424; consumer.protection@state.de.us; <http://attorneygeneral.delaware.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, PL-01 The Capitol, Tallahassee, FL 32399-1050; (850) 414-3990; <http://myfloridalegal.com>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Georgia Attorney General at Governor's Office of Consumer Protection; 2 Martin Luther King, Jr. Drive, Ste. 356; Atlanta, GA 30334; (404) 651-8600; <http://consumer.georgia.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Illinois Attorney General, Consumer Fraud Bureau, 500 South Second Street, Springfield, IL 62706; (217) 782-1090; www.IllinoisAttorneyGeneral.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Indiana Board for Proprietary Education at: 101 West Ohio Street Suite 670, Indianapolis, IN 46204; (317) 464-4400; <http://www.in.gov/cpe/2329.htm>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kansas Board of Regents, Private Postsecondary Education Division, 1000 S.W. Jackson St., Suite 520, Topeka, Kansas 66612-1368, (785) 296-1529, Fax (888) 975-8313.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kentucky Attorney General at Office of Attorney General, Consumer Protection Division, 1024 Capital Center Drive, Frankfort, KY 40601; (888) 432-9257; consumer.protection@ag.ky.gov; www.ag.ky.gov/cp.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Section, P.O. Box 94005, Baton Rouge, LA 70804-9005; (800) 351-4889; <http://www.ag.louisiana.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, 200 St. Paul Place, Baltimore, MD 21202; (410) 528-8662; consumer@oag.state.md.us; <http://www.oag.state.md.us/index.htm>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Maine Attorney General at Attorney General's Consumer, Information and Mediation Service, 6 State House Station, Augusta, Maine 04333; (207) 626-8849; consumer.mediation@maine.gov; <http://www.maine.gov/ag/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Michigan Attorney General at Office of the Attorney General, Consumer Protection Division, P.O. Box 30213, Lansing, MI 48909-7713; (517) 373-1140.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Minnesota Attorney General, 1400 Bremer Tower, 445 Minnesota Street, St. Paul, MN 55101; (651) 296-3353; TTY: (651) 297-7206; <http://www.ag.state.mn.us/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Mississippi Attorney General at Consumer Protection Division, Office of the Attorney General, P.O. Box 22947, Jackson, Mississippi 39225-2947; (601) 359-4230; <http://www.ago.state.ms.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Missouri Attorney General at Attorney General's Office, Consumer Protection Unit, P.O. Box 899, Jefferson City, MO 65102; (573) 781-3321; <http://ago.mo.gov>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Consumer Protection, 2225 11th Avenue, P.O. Box 200151, Helena, MT 59620-0151; (800) 481-6896; contactocp@mt.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Hampshire Attorney General at Office of the Attorney General, Consumer Protection And Antitrust Bureau, 33 Capitol Street, Concord, New Hampshire 03301; (603) 271-3641; <http://doj.nh.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Jersey Attorney General at New Jersey Office of the Attorney General, Division of Consumer Affairs, P.O. Box 45025, Newark, New Jersey 07101; (800) 242-5846; AskConsumerAffairs@lps.state.nj.us; <http://www.njconsumeraffairs.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Mexico Attorney General at New Mexico Attorney General, 408 Galisteo Street, Villagra Building, Santa Fe, New Mexico 87501; (505) 827-6000. <http://www.hed.state.nm.us/institutions/complaints.aspx>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Ohio Attorney General, Consumer Protection Section, 30 E. Broad St., 14th Floor, Columbus, OH 43215; (614) 466-1305; www.ohioattorneygeneral.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Oklahoma Attorney General at Office of Attorney General, Consumer Protection Unit, Attention: Investigative Analyst, 313 N.E. 21st Street, Oklahoma City, Oklahoma 73105; (405) 521-2029; www.oag.ok.gov .

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Financial Fraud/Consumer Protection Section, 1162 Court St. NE, Salem, OR 97301-4096; (503) 378-4320; consumer.hotline@doj.state.or.us; <http://www.doj.state.or.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Bureau of Consumer Protection, Administrative Office, 14th Floor, Strawberry Square Harrisburg, PA 17120; (717) 787-9707; <http://www.attorneygeneral.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the South Carolina Department of Consumer Affairs, 3600 Forest Drive, Third Floor, Post Office Box 5757, Columbia, South Carolina 29250-5757; (803) 734-4200; <http://www.scconsumer.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, P.O. Box 12548, Austin, Texas 78711-2548; (512) 463-2100; <https://www.oag.state.tx.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Washington Attorney General at Office of the Attorney General, 1220 Main Street, Ste. 549, Vancouver, WA 98660-2964; (360) 759-2150; TTY: (800) 833-6384; <http://www.atg.wa.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Department of Agriculture, Trade and Consumer Protection, Bureau of Consumer Protection, P.O. Box 8911; Madison, WI 53708-8911. (608) 224-5012; <http://datcp.wi.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Wyoming Attorney General at Attorney General's Office, Consumer Protection Unit, 123 Capitol Building, 200 W. 24th Street, Cheyenne, WY 82002; (307) 777-7841; TDD: (307) 777-5351; <http://attorneygeneral.state.wy.us>.

ACADEMIC CALENDAR

2016 ACADEMIC CALENDAR

Winter Schedule 2016

January Registration..... Monday, January 4, 2016
Course Session..... Monday, January 4, 2016 - Friday, February 12, 2016
Martin Luther King Jr. Day Holiday.....Monday, January 18, 2016
Finals and Course End.....Friday, February 12, 2016
President's Day Holiday.....Monday, February 15, 2016
*February Registration.....Tuesday, February 16, 2016
Course Session.....Tuesday, February 16, 2016 - Saturday, March 26, 2016
Finals and Graduation.....Saturday, March 26, 2016
Student Break.....Monday, March 28, 2016

Spring Schedule 2016

April Registration..... Monday, March 28, 2016
Course Session..... Tuesday, March 29, 2016 - Monday, May 9, 2016
Finals and Course End..... Monday, May 9, 2016
*May Registration..... Tuesday, May 10, 2016
Course Session..... Tuesday, May 10, 2016 - Tuesday, June 21, 2016
Memorial Day Holiday..... Monday, May 30, 2016
Finals and Graduation..... Tuesday, June 21, 2016
Scheduled Break.....Wednesday, June 22, 2016 - Friday, June 24, 2016

Summer Schedule 2016

June Registration Friday, June 24, 2016
Course Session.....Monday, June 27, 2016 - Monday, August 8, 2016
Independence Day Holiday Monday, July 4, 2016
Finals and Course End..... Monday, August 8, 2016
*August Registration Tuesday, August 9, 2016
Course Session..... Tuesday, August 9, 2016 - Tuesday, September 20, 2016
Labor Day Holiday.....Monday, September 5, 2016
Finals and Graduation..... Tuesday, September 20, 2016
Scheduled Break..... Wednesday, September 21, 2016 - Friday, September 23, 2016

Fall Schedule 2016

September RegistrationFriday, September 23, 2016
Course Session..... Monday, September 26, 2016 - Friday, November 4, 2016
Finals and Course End.....Friday, November 4, 2016
*November RegistrationMonday, November 7, 2016
Course Session.....Monday, November 7, 2016 - Tuesday, December 20, 2016
Thanksgiving Holiday Break..... Thursday, November 24, 2016 – Friday, November 25, 2016
Finals and Graduation..... Tuesday, December 20, 2016
Christmas Break..... Wednesday, December 21, 2016 – Friday, December 30, 2017

TUITION AND FEES

Program Offerings	Program Length	Credit Hours	Program Tuition
Diploma Programs			
Auto/Diesel Vehicle Technology	9 mo.	60.0	\$30,127
Automotive Technology with Trim and Upholstery Technology	9 mo.	60.0	\$30,127
Automotive Technology with High Performance Power Trains	9 mo.	60.0	\$30,127
Automotive Technology with Light Duty Diesel	9 mo.	60.0	\$30,127
Collision/Refinishing and Upholstery Technology	9 mo.	65.0	\$30,127
Diesel/Auto Vehicle Technology	9 mo.	60.0	\$30,127
Diesel Technology with High Performance Power Trains	9 mo.	60.0	\$30,127
Diesel Technology with Light Duty Diesel	9 mo.	60.0	\$30,127
Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks	9 mo.	60.0	\$30,127
Motorsports Chassis Fabrication with Automotive Technology	9 mo.	60.0	\$30,127
Motorsports Chassis Fabrication with Collision/Refinishing Technology	9 mo.	65.0	\$30,127
Motorsports Chassis Fabrication with Diesel Technology	9 mo.	60.0	\$30,127
Street Rod and Custom Fabrication with Automotive Technology	9 mo.	60.0	\$30,127
Street Rod and Custom Fabrication with Collision/Refinishing Technology	9 mo.	65.0	\$30,127
Street Rod and Custom Fabrication with Diesel Technology	9 mo.	60.0	\$30,127
Associate in Specialized Technology Degree Programs			
Automotive Technology and Management	9 mo.	65.0	\$30,127
Collision/Refinishing Technology and Management	9 mo.	70.0	\$30,127
Diesel Technology and Management	9 mo.	65.0	\$30,127

Tools and Text Books

Textbooks are included with tuition and a set of tools are provided (loaned) to students during the time of their attendance. Students must pay a \$100 refundable tool deposit upon registration for the first academic year. The deposit will be returned within 30 days of a student's separation from the school provided all tools are returned in the same condition as received, less normal wear. The cost of lost or damaged tools will be deducted from the deposit. If the losses or damages exceed the deposit the student must pay the difference prior to separation from the school.

Estimated Local transportation costs for student driving to classes can be up to about \$40-\$50 per week. (\$.55 x about 81 miles per week) Transportation costs for students using public transportation will vary by location and type.

The tuition table only applies to:

1. **New enrolling students.** A new student is defined as a student who has never attended a Zenith Education Group school or has graduated and enrolled in a new program; or
2. **Re-entering students who have withdrawn and are re-entering greater than 180 days from their withdrawal date** (The withdrawn time period is calculated from the student's withdrawal date to the new module or term start date.); or
3. **Re-entering degree students who are re-entering within 180 days**

For re-entering diploma students who have withdrawn and are re-entering within 180 days, the following tuition charges apply:

Same Program (Same / New Program Version):

Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits / Length of Program):

Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Different / New Program (Program Change)

Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment.

Tool Deposit

Refundable tool deposit - \$100

Housing Fees, Deposits, and Rent

Non-refundable housing application fee \$50

*Refundable damage deposit \$150

Rent is a daily rate of \$17.50 or a monthly average rate of \$525.

*If enrollment is cancelled within 30 days of the start, \$150 security deposit is non-refundable.

Dependent students with no post-secondary credit must live in the dormitory. Dependent students with less than 2 years post-secondary credit may be required to live in the dormitory depending upon space available. Notwithstanding the above; WyoTech reserves the right to require certain students to live in the dormitory based upon their individual circumstances.

APPENDIX A

Statement on Sexual Misconduct Response and Prevention

Scope

This policy applies to all members of the campus community and includes, but is not exclusive to, faculty, staff, students, campus visitors, volunteers, vendors, and persons related to, receiving or seeking to receive services from the School, or otherwise pursuing diploma, undergraduate, graduate or refresher studies at the School. It also covers alleged acts of sexual misconduct that adversely affect the campus community, whether those acts occur on or off campus.

Definitions

Campus Security Authority - The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses:

Clery Act - is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46

Consent - Is a freely given agreement to engage in a specific sexual act. While the explicit definition of consent varies by jurisdiction, the following general rules apply when assessing whether consent was given. The lack of explicit refusal does not imply consent. When there is use of threat or force by the accused, the lack of verbal or physical resistance or the submission by the victim does not constitute consent. The manner of dress of the victim at the time of the offense does not constitute consent. Past consent to sexual contact and/or a sexual history with the accused does not imply consent to future sexual contact. A person who initially consents to sexual contact or penetration may withdraw continued consent at any time during the course of that interaction. Intoxication due to use of alcohol or drugs may impair an individual's capacity to consent freely and may render an individual incapable of giving consent.

Domestic Violence – is a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; a person with whom the victim shares a child in common; a person who is cohabitating or has cohabited with the victim as a spouse or intimate partner; a person similarly situated to a spouse of the victim under the jurisdictional domestic or family violence laws; or any other person against a victim who is protected from that person's acts under the jurisdictional domestic or family violence laws.

Dating violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

Rape - is defined as sexual intercourse or penetration by a body part or object, through use of coercion or force, with someone who has not given or is incapable of giving consent.

Sexual contact - is the deliberate touching of a person's intimate body parts (including lips, genitalia, groin, breast or buttocks, or clothing covering any of those areas), or using force to cause a person to touch his or her own or another person's intimate body parts.

Sexual assault - is defined as physical contact of a sexual nature against the victim's will or without the victim's consent.

Sexual harassment - is unwelcomed sexual advances, requests for sexual favors or other conduct of a sexual nature. Sexual harassment occurs when a student or colleague is the recipient of conduct of a sexual nature where:

(1) Submission to, or toleration of, such conduct is made either explicitly or implicitly a term or condition of the student's education or colleague's employment; or (2) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions about the student or professional decisions about the colleague; or (3) Such conduct has the purpose or effect of unreasonably interfering with the colleague/student's welfare or professional/academic performance, or creates an intimidating, hostile, offensive or demeaning work/academic environment.

Sexual misconduct - is a broad term encompassing sexual harassment, dating violence, domestic violence, rape, sexual assault, and stalking. Sexual misconduct can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. Sexual misconduct can be committed by men or by women, and it can occur between people of the same or different sex.

Stalking - is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for his/her safety. A person commits stalking by knowingly engaging in a course of conduct directed at a specific person when the person engaging in the conduct knows or should know that this course of conduct would cause a reasonable person to fear for his/her safety or the safety of a third person or suffer other emotional distress.

Code of Student Conduct- standards of behavior expected of all accepted or enrolled students.

Title IX Coordinator - The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for a student that is free from unlawful sex and gender discrimination in all aspects of the educational experience, including academics and extracurricular activities.

Title IX - refers to the U.S. Department of Education regulation that governs the efforts of educational institutions to maintain a campus free from sex and gender discrimination, including investigating and remediating sexual misconduct by students, colleagues, or third parties.

VAWA Incident – an incident in relation to domestic violence, dating violence, and stalking

Reporting of Crimes

In emergency situations, the person reporting the crime should call 9-1-1 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority and the appropriate managers indicated on the Emergency Security Escalation Procedures.

In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority, the local law enforcement agency and the appropriate management.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus President and Corporate Security department, who shall determine an appropriate response based on the nature of the incident.

Bystanders and witnesses are encouraged to not remain silent, and to take an active role in promoting a positive school environment. Bystanders can help in several different ways, particularly in situations involving dating violence, domestic violence, sexual assault, or stalking, including direct intervention, seeking assistance from an authority figure, notifying campus security, or calling state or local law enforcement.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith Education Group reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

Options for Reporting and Confidentially Disclosing Sexual Violence

Zenith encourages victims of sexual violence to talk to somebody about what happened, so victims can get the support they need, and so the School can respond appropriately. Different employees on each campus have different abilities to maintain a victim's confidentiality.

- Some may be required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication." These people would include any Professional or Pastoral Counselors, as described below.
- Some employees are required to report all the details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX1 Coordinator. A report to these employees (called "responsible employees") constitutes a report to the School – and generally obligates the School to investigate the incident and take appropriate steps to address the situation. These employees include the Campus President and the Regional Vice President of Operations.

¹ Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for students that is free from unlawful sex discrimination in all aspects of the educational experience, including academics and extracurricular activities. The Title IX Coordinator for all ZEG institutions is Dr. Robert Boggs or Tinamarie Aguilar, send your concerns to TitleIXquestions@zenith.org. You may also call the Title IX Coordinators directly at 714-825-7385 or 714-825-7249.

This policy is intended to make students aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn should they become a victim of sexual violence. The School encourages victims to talk to someone identified in one or more of these groups.

The Options

A. Privileged and Confidential Communications

- Professional and Pastoral Counselors Professional, licensed counselors and pastoral counselors who provide mental-health counseling to members of the school community (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the Title IX Coordinator without a victim's permission.

A victim who speaks to a professional counselor or advocate must understand that, if the victim wants to maintain confidentiality, the School will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator.

Even so, these counselors and advocates will still assist the victim in receiving other necessary protection and support, such as victim advocacy, academic support or accommodations, disability, health or mental health services, and changes to living, working or course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the School or report the incident to local law enforcement, and thus have the incident fully investigated. These counselors and advocates will provide the victim with assistance if the victim wishes to do so.

NOTE: While these professional counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

ALSO NOTE: If the School determines that the alleged perpetrator(s) pose a serious and immediate threat to the campus community, the CSA may be called upon to issue a timely warning to the community. Any such warning should not include any information that identifies the victim.

B. Reporting to Responsible Employees

A "responsible employee" is a School employee who has the authority to address sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim tells a responsible employee about an incident of sexual violence, the victim has the right to expect the School to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX Coordinator and Corporate Security Department all relevant details about the alleged sexual violence shared by the victim and that the School will need to determine what happened – including the names of the victim and alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the School's response to the report. A responsible employee should not share information with law enforcement without the victim's consent or unless the victim has also reported the incident to law enforcement.

The Campus President is the School's responsible employee.

Before a victim reveals any information to a responsible employee, the employee should ensure that the victim understands the employee's reporting obligations – and, if the victim wants to maintain confidentiality, direct the victim to confidential resources.

If the victim wants to tell the responsible employee what happened but also maintain confidentiality, the employee should tell the victim that the School will consider the request, but cannot guarantee that the School will be able to honor it. In reporting the details of the incident to the Title IX Coordinator and Security department, the responsible employee will also inform the Title IX Coordinator and Security department of the victim's request for confidentiality.

Responsible employees will not pressure a victim to request confidentiality, but will honor and support the victim's wishes, including for the School to fully investigate an incident. By the same token, responsible employees will not pressure a victim to make a full report if the victim is not ready to do so.

Requesting Confidentiality From the School: How the School Will Weigh the Request and Respond

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the School must weigh that request against the School's obligation to provide a safe, non-discriminatory environment for all students, including the victim.

If the School honors the request for confidentiality, a victim must understand that the School's ability to meaningfully investigate the incident and pursue disciplinary action against the alleged perpetrator(s) may be limited.

Although rare, there are times when the School may not be able to honor a victim's request in order to provide a safe, non-discriminatory environment for all students.

The School has designated the Title IX Coordinator to evaluate requests for confidentiality once a responsible employee is on notice of alleged sexual violence.

When weighing a victim's request for confidentiality or that no investigation or discipline be pursued, the Title IX Coordinator will work with the Corporate Security department to consider a range of factors, including the following:

The increased risk that the alleged perpetrator will commit additional acts of sexual or other violence, such as:

- whether there have been other sexual violence complaints about the same alleged perpetrator;
 - whether the alleged perpetrator has a history of arrests or records from a prior school indicating a history of violence;
 - whether the alleged perpetrator threatened further sexual violence or other violence against the victim or others;
 - whether the sexual violence was committed by multiple perpetrators;
 - whether the sexual violence was perpetrated with a weapon;
- whether the victim is a minor;
- whether the School possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
- whether the victim's report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the School to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the School will likely respect the victim's request for confidentiality.

If the School determines that it cannot maintain a victim's confidentiality, the School will inform the victim prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the School's response.

The School will remain ever mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm and work with the victim to create a safety plan. Retaliation against the victim, whether by students or School employees, will not be tolerated. The School will also:

- assist the victim in accessing other available victim advocacy, academic support, counseling, disability, health or mental health services, and legal assistance both on and off campus;
- provide other security and support, which could include issuing a no-contact order, helping arrange a change of living or working arrangements or course schedules (including for the alleged perpetrator pending the outcome of an investigation) or adjustments for assignments or tests; and
- inform the victim of the right to report a crime to campus or local law enforcement – and provide the victim with assistance if the victim wishes to do so.

The School may not require a victim to participate in any investigation or disciplinary proceeding.

Because the School is under a continuing obligation to address the issue of sexual violence campus-wide, reports of sexual violence (including non-identifying reports) will also prompt the School to consider broader remedial action – such as increased monitoring, supervision or security at locations where the reported sexual violence occurred; increasing education and prevention efforts, including to targeted population groups; conducting climate assessments/victimization surveys; and/or revisiting its policies and practices.

If the School determines that it can respect a victim's request for confidentiality, the School will also take immediate action as necessary to protect and assist the victim.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

At Zenith schools, the Campus President shall be the primary Campus Security Authority, and typically designates another campus employee as a CSA Assistant. In the absence of the Campus President the Regional Vice President of Operations will act as the Campus Security Authority.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus President and the Corporate Security Department who shall determine an appropriate response based on the nature of the incident.

Take Back the Night and other public awareness events

Public awareness events such as "Take Back the Night," the Clothesline Project, candlelight vigils, protests, "survivor speak outs" or other forums in which students disclose incidents of sexual violence, are not considered notice to the School or Zenith of sexual violence for purposes of triggering its obligation to investigate any particular incident(s).

Off-campus Counselors and Advocates

Off-campus counselors, advocates, and health care providers will also generally maintain confidentiality and not share information with the School unless the victim requests the disclosure and signs a consent or waiver form.

NOTE: While these off-campus counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

Campus Security Authority

The Campus Security Authority shall have the authority to ask persons for identification and to determine whether individuals have lawful business at the school. The Campus Security Authority shall cooperate with law enforcement agencies that have jurisdiction over the campus as necessary to ensure campus safety. The Campus Security Authority does not have arrest power. All crime victims and witnesses are strongly encouraged to immediately report alleged crimes to the Campus Security Authority and to the appropriate law enforcement agency, but victims are not required to notify such authorities.

The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses, including:

- A campus police department or a campus security department;
- An individual or individuals who have responsibility for campus security but who do not constitute a campus police department or a campus security department (e.g., an individual who is responsible for monitoring the entrance into institutional property);
- Any individual or organization specified in an institutional statement of campus security policy as an individual or organization to which students and employees should report criminal offences (e.g., Campus President, etc.);
- An official of who has the authority and the duty to take action or respond to particular issues on behalf of the institution and who has significant responsibility for student and campus activities, including but not limited to, student housing, student discipline and campus judicial proceedings.

Where applicable, the institution shall uphold orders of protection, "no-contact" orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribunal court.

Sexual Offences² Reporting and Disciplinary Procedures

Sexual offences are a violation of the Code of Student Conduct and the Sexual Harassment Policy as stated in the School catalog. Victim(s) of any sexual offences should immediately seek assistance from local law enforcement authorities, the local rape crisis center, and/or the Campus Security Authority. School personnel shall be available to assist the student in notifying these authorities if the victim chooses, as well as counsel the victim of the importance of preserving evidence for the proof of a criminal offence.

² "Sexual Offences" as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Disciplinary Action

All allegations of any sexual offences or VAWA Incidents shall be investigated by the appropriate Title IX Coordinator and the Corporate Security Department. Allegations against students shall be investigated pursuant to the Code of Student Conduct.

Disciplinary procedures in cases of alleged sexual offences or VAWA Incidents shall: (1) provide prompt, fair, and impartial investigation and resolution; (2) be conducted by officials who are trained annually on how to investigate and conduct hearings on domestic violence, sexual assault, and stalking; (3) give the accused and the accuser the same opportunities to have an advisor or others (e.g., witness or advocate) present during the proceeding and related meetings; (4) be conducted under a “preponderance of the evidence” standard, and (5) simultaneously notify the accused and accuser of the outcome, appeal procedures, and final results.

Students who are determined to have violated the School's prohibitions against sexual offences are subject to disciplinary action up to and including dismissal from the School. Detailed information regarding the disciplinary procedure for sexual offences and VAWA Incidents can be found in the Code of Student Conduct. As appropriate, the matter shall be referred to the appropriate law enforcement authorities for investigation and prosecution.

The school shall change a victim's academic situation after a sex offense or alleged sex offense if those changes are requested by the victim, and are reasonably available. The student may seek assistance in requesting a change from the Campus Security Authority. Changes offered to student victims include the following:

- Transfer into the same program at another Zenith school;
- Transfer into a different academic program at the same school;
- Change in academic schedule;
- Change in externship location/assignment;
- Leave of absence/withdrawal from School; and
- Change in living situation (on campuses that offer housing).

Violence against Women

Zenith is committed to creating and sustaining a positive learning and working environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking.

Such behaviors are not tolerated on any Zenith campus and are prohibited both by law and School policy. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Campus Community Safety is Primary

The School's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment or violence; therefore, victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol or other School policies. Except in extreme circumstances, victims of sexual violence shall not be subject to discipline for related violations of the Code of Student Conduct.

As required by the 2013 Violence Against Women Reauthorization Act, all Zenith Schools shall include subcategories for all Sexual Offences reported to the Campus Security Authority. Sexual Offences include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Victim Confidentiality

The School will use its best efforts to ensure that:

- All publicly available safety and security records, reports, and disclosures shall not include any personally identifying information about the victim; and
- It will maintain as confidential any accommodation or protective measures to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.

State-Specific Statements

Virginia

Child Abuse and Neglect Reporting

Individuals 18 years and older who are associated with, employed by or volunteer with a private institution of higher learning are required to report, as soon as possible, but no later than 24 hours after having a suspicion of child abuse or neglect. No report is required if the individual has actual knowledge that the same matter has already been reported to Child Protective Services.

The Department of Social Service's toll-free child abuse and neglect hotline is 1-800-552-7096.

Most States have also enacted requirements for Child Abuse and Neglect Reporting. Information on these requirements is available at: <http://www.ncsl.org/research/human-services/redirect-mandatory-rprtng-of-child-abuse-and-neglect-2013.aspx>

Campuses may print and post informational posters which have been made available by the state. Those posters may be found on the Department of Social Service's website at: <http://www.dss.virginia.gov/family/cps/index2.cgi>.

Pennsylvania

Sexual Offences³ Reporting and Disciplinary Procedures

In addition to the Sexual Offences Reporting and Disciplinary Procedures, schools located in Pennsylvania shall operate in compliance with the Public School Code, "Sexual Violence Education at Institutions of Higher Education" by providing a sexual violence awareness education program which provides:

- A discussion of sexual violence;
- A discussion of consent, including an explanation that the victim is not at fault;
- A discussion of drug and alcohol-facilitated sexual violence;
- Information relating to risk education and personal protection;
- Information on where and how to get assistance, including the importance of medical treatment and evidence collection, and how to report sexual violence to campus authorities and local law enforcement;
- The possibility of pregnancy and sexually transmitted diseases;
- Introduction of members of the educational community from:
 - Campus policy or security and local law enforcement;
 - Campus health center, women's center and rape crisis center;
 - Campus counseling service or any service responsible for psychological counseling and student affairs;
- A promise of discretion and dignity;
- A promise of confidentiality for victims of sexual offences.

The campus is to provide a follow-up program, such as lectures, institutional activities and videos and other educational materials related to sexual violence prevention and awareness for the duration of the school year for new students.

³ "Sexual Offences" as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.